

PGS 2019 CONFERENCE PROGRAMME
'THE GLOBAL SCHOLAR: IMPLICATIONS FOR POSTGRADUATE STUDIES AND SUPERVISION'
 Spier Wine Estate, Stellenbosch
 26 – 29 March 2019

Tuesday 26 March 2019 (Pre-conference workshops at the Spier Conference Venue)			
07:30 – 08:30	Registration: Pre-conference workshops		
	Simonsberg Room	Stellenberg Room	Helderberg Room
08:30 – 12:30 (Tea break: 10:00 – 10:20)	Prof Sioux McKenna and Dr Kirstin Wilmot: 'Disciplinary literacy practices' <i>Chair: Ruth Albertyn</i>	Dr Margaret Kiley: 'What higher degree candidates need and expect from their study supervisors?' <i>Chair: Peter Rule</i>	Prof Maresi Nerad: 'Changes and challenges of international experiences at the doctoral and postdoctoral phase' <i>Chair: Liezel Frick</i>
12:30 – 13:30	Lunch		
13:30 – 17:30 (Tea break: 15:00 – 15:20)	Dr Cally Guerin: 'Doctoral identities for global scholars' <i>Chair: Susan van Schalkwyk</i>	Prof Sarah Howie: 'Mentoring early career researchers – a focus on developing supervisory capacity' <i>Chair: Peter Rule</i>	Prof Maresi Nerad (workshop continues) <i>Chair: Liezel Frick</i>
17:45 – 19:45	Welcoming function (At the conference venue in the Old Wine Cellar or the Courtyard – depending on the weather)		

Wednesday 27 March 2019 (Conference Day 1: Spier Conference Venue)			
07:30 – 08:30	Registration: Conference		
08:30 – 09:00	Welcome: Prof Eugene Cloete, Vice-rector: Research and Development, Stellenbosch University (<i>Chair: Liezel Frick</i>)		
09:00 -10:00	Keynote 1: Prof Maresi Nerad – 'Are they converging? Postgraduate education worldwide: trends and future challenges' (<i>Chair: Liezel Frick</i>)		
10:00 – 10:30	Tea/Coffee (Conference registration continues)		
	Simonsberg Paper session 1 <i>Chair: Chris Callaghan</i>	Stellenberg Paper session 2 <i>Chair: Jan Botha</i>	Helderberg Paper session 3 <i>Chair: Eva Brodin</i>
10:30 – 11:00	Boughey & McKenna A social realist environment of postgraduate environments	McMurray & Peszinsky Postgraduate research visions across geographic and discipline boundaries: radical innovation in action	Holley The professional career trajectories of PhD recipients who work in interdisciplinary fields
11:00 – 11:30	Callaghan Is postgraduate supervision values-driven? A test of GLOBE and Schwartz value theory in the context of South African postgraduate	Frick & Mouton Doctoral education as a field of global scholarship: An analysis of published research (2005-2017)	Brodin & Avery Navigating in multidisciplinary learning environments at doctoral level and beyond

	supervision		
11:30 – 12:00	Lietz Research self-efficacy through encouragement in academic careers: benefits of mentoring experiences among doctoral candidates	Mini-seminar (60 minutes) Botha, Mouton, Boughey, Mckenna & De Klerk The DIES/CREST (fully online) course for doctoral supervisors at African universities	Barnard & Flotman The value of reflexivity in the doctorate research journey
12:00 – 12:30	Vosloo & Motala Enabling contributions to the supervisory process: A 'third space' perspective		N Botha Reflections on experiences of supervising across disciplines
12:30 – 13:15	Lunch		
13:15 – 14:15	Keynote 2: Prof Sioux McKenna – 'The power of knowledge: Global and local implications' (Chair: Peter Rule)		
14:15 – 14:30	Short break to get the presentation rooms organised		
	Simonsberg Paper session 4 Chair: Lorette Jacobs	Stellenberg Paper session 5 Chair: Shan Simmonds	Helderberg Paper session 6 Chair: Sharran Clarence
14:30 – 15:00	Makina & Moitsadi An investigation of feedback practices in postgraduate supervision in an ODeL institution	Volschenk, Van Schalkwyk & Bitzer The identity trajectories of health professionals involved in masters-level Health Professions Education studies	Haider, Jones, Poole-Warren & Morris Supervisors as career mentors: a different lens for the supervisory role
15:00 – 15:30	Jacobs Adapting the cohort supervision model to an online education environment	Msimanga Doctoral students' reflections on critical turning points in the development of a student community of peers and their sense of efficacy in the community	Clarence Exploring the nature of 'emotional labour' in doctoral student learning, writing and becoming: reflections for supervision and student success
15:30 – 15:50	Tea/Coffee		
15:50 – 16:20	Smith, Maguire & Klaebe Contemporary doctoral training – an Australian model	Leshem & Bitzer How PhD graduates recognise the support of others: A closer look into the acknowledgement sections of selected PhD theses	Plowright The mythology of social and educational research methodology
16:20 – 16:50	Stenström & Coggiola Implementation of a supervision training and development framework to support quality supervisory practice in a global context: insights and next steps	Simmonds & Du Preez Learning from examiners critiques: a theory for supervisors and candidates for the journey towards the examining process	Samson & Thesen From pipelines to pathways: Online writing courses, networks and implications for supervision
	Open evening (own arrangements)		

Thursday 28 March 2019 (Conference Day 2: Spier Conference Venue)			
07:30 – 08:15	Registration: Conference		
08:15 – 09:15	Keynote 3: Dr Margaret Kiley - 'Thesis examination as an international benchmark' <i>(Chair: Susan van Schalkwyk)</i>		
09:15 -09:30	Short break to get presentation rooms organised		
	Simonsberg Paper session 7 <i>Chair: Cally Guerin</i>	Stellenberg Paper session 8 <i>Chair: Liezel Frick</i>	Helderberg Paper session 9 <i>Chair: Veena Singaram</i>
09:45 – 10:15	Carlson, Bish, Leung & Chan Cultural awareness in Health and Social Care research: An international collaborative postgraduate course using information and communication technologies	Nieminen, Mkhabela, Valcke & Frick Developing intercultural supervision: Theoretical and practical reflections	Singaram, Ramlal & Sommerville A review of examiner reports across geographical borders: Implications for postgraduate studies and supervision
10:15 – 10:45	Guerin & Morozov Academic mobility in the digital academy: Questions for supervision	Doyle Sitting together: Talking about feedback in intercultural supervision	Strücke & Kumar Introducing the Feedback Expectation Tool (FET)
10:45 – 11:15	Tea/Coffee		
11:15 – 11:45	Hind & Henning Supervisors without borders: Connecting for enhanced research engagements	Bolander Laksov & Mäehlick Narratives of challenges in postgraduate supervision	Comley-White & Potterton Postgraduate support and the research environment: key players in obtaining a master's degree in physiotherapy
11:45 – 12:15	Smith McGloin The implications of doctoral mobility for doctoral programme design and supervision	Ramchander Global lessons for supervision of international postgraduate students in South Africa	Mini-Seminar (60 minutes) Botha, Wilde, Özgören & Kuria Quality doctoral education in Africa: a question of setting the right standards?
12:15 – 12:45	Moyo, Okeke-Ihejirika & Mutanda Towards creating enabling environments for doctoral training in low medium income countries: A South African case study	Motshoane More than agency: The emerging supervisors' experiences of being supervised as doctoral candidates	
12:45 – 13:45	Lunch		

	Simonsberg Paper session 10 <i>Chair: Kirstin Wilmot</i>	Stellenberg Paper session 11 <i>Chair: Yvonne Reed</i>	Helderberg Paper session 12 <i>Chair: Tracey McKay</i>
13:30 – 14:00	McKenna, Van Schalkwyk & Mouton Publications as a measure of doctorateness	Swanepoel & Roodt Evaluating the role of editors: A language expert or ghost writer, and when does editing become co-supervision?	Greatorex & Kruger An alternative approach to postgraduate supervision
14:00 – 14:30	Rule Postgraduate supervision as dialogic space in the nexus of the global and the local	Hiralaal, Mistri, Ghuman, Naidoo, Mahlanze, Mlambo, Niranjana, Naidoo, Mellem, Xaba & Okeke-Uzodike Our journeys: Postgraduate supervision at a university of technology	Sāndenā & Gradovksi An autonomous rational moral agent or sociopolitical institutional regime? Modern and postmodern understanding of subject and its constraints for the process of doctoral supervision
14:30 – 15:00	Wisker, Robinson & Leshem Working together beyond the PhD	Vivian, Malan & Holtzhausen The role of the academic literacy specialist in enhancing global scholarship of doctoral students: evaluating a student-supervisor-language coach framework	McKay Proposing a model for postgraduate supervision: A time, content and emotional support approach
15:00 – 15:30	Wilmot Constructing findings in doctoral writing: Practical tools for teaching and learning	Reed Academic Literacies in Supervision: the professional development course least chosen	Sāfsten Doctoral education from a community of practice perspective – implications for supervision
15:30 – 15:50	Tea/Coffee		
	Simonsberg Paper session 13 <i>Chair: Charl Albertyn</i>	Stellenberg Session 14 <i>Mini-workshop (60 minutes)</i>	Helderberg Paper session 15 <i>Chair: Memory Tekere</i>
15:50 – 16:20	Carton, Cunningham, Stenström & Harris Measuring the impact of research supervisor training, support and development on supervisor attitudes and competencies in supervisory practice	Plowright Using an integrated methodology in postgraduate research	Gumbo, Gasa, Lekhetho, Magano & Dhlamini Evaluating Ethiopian postgraduate supervision-based student support in an Open and Distance Learning institution
16:20 – 16:50	C Albertyn & Prozesky Cultivating top researchers: Learning from leading early-career academics		Tekere & Bester An analysis of postgraduate studies supervision at an ODeL institution
19:00 – 23:00	Conference dinner: Barrique, Vredenheim Wine Estate		

Friday 29 March 2019 (Conference Day 3: Spier Conference Venue)			
08:30 – 09:30	Keynote 4: Prof Adham Ramadan – ‘Postgraduate supervision practices – the interplay between the local and the global at the American University in Cairo’ (Chair: <i>Henriëtte van der Berg</i>)		
09:30 - 09:50	Tea/Coffee		
	Simonsberg Paper session 16 <i>Chair: Michele Picard</i>	Stellenberg Paper session 17 <i>Chair: Elly Grossman</i>	Helderberg Paper session 18 <i>Chair: Pia Lamberti</i>
09:50– 10:20	Picard & Shaw Researcher development programs in South Africa and Australia: A social justice perspective	Lekhetho The dynamics of examining postgraduate dissertations across institutions and countries	Mabila, Ndou, Le Roux & Mutodi An appreciative inquiry into postgraduate supervision at the University of Limpopo
10:20 – 10:50	Sanders Graduate Schools – a way to support post graduate studies in Humanities	Grossman Inadequate research and supervisory support for specialist registrars: andragogic and time implications in MMed completion	Artiles, Knight & Matusovich Advisor-advisee selection practices in Science, Engineering, and Math in the United States
10:50 – 11:20	Lategan & Bitzer Young universities and doctoral education: Candidate and supervisor development towards promoting ‘doctorateness’	Chiappa Seeking for a faculty Job: The role of academic networks, PhD supervisors and social class of origin	Lamberti, Keane & Van der Westhuizen Towards a (post)graduate development framework for the global South
11:20 – 12:50	Yassim, Mapasa, Maluleke, Tshazibana & Sathorar Reflecting on pedagogical encounters in cultivating a research community of practice in postgraduate co-supervision	Delport Turning scopes into scoops! Applying journalistic principles in the formation of arguments	Mokoena & Makoe The effectiveness and impact of MIT on distance learning TVET postgraduate students: A case study
12:50 – 13:10	Closing session and prize giving (Chair: <i>Peter Rule</i>)		
13:10 – 14:00	Lunch and end of conference		