Postgraduate Supervision Conference: 15 – 18 March 2022

Conference Theme: 'Transitions, trajectories and transformations in postgraduate supervision – The times they are a-changing'

Programme as on 4 March 2022

| Conference Workshops 15 March 2022 | Workshop topics | Notes |
|---------------------------------------|--|--|
| Time | Workshop 1: 'Supervising by distance: Transitions, tools and transformations' | Please check your times. All times indicated are South |
| 9:00 – 12:30 (SA Time) | Facilitated by Katrina McChesney (University of Waikato), Liezel Frick (Stellenbosch University), James | African standard time. |
| | Burford (University of Warwick) and Tseen Khoo (La Trobe University) (Parallel to Workshop 2) | |
| 9:00 - 12:30 | Workshop 2: 'Current and emerging international practices in doctoral examinations' Facilitated by Vijay | Workshop duration is 180 minutes each with a 30-minute |
| | Kumar (University of Otago), Sharon Sharmini (University Putra Malaysia) and Stan Taylor (Durham | break after 90 minutes. |
| | University) (Parallel to Workshop 1) | |
| 13:00 – 16:30 (SA Time) | Workshop 3: 'Relooking roles and responsibilities in supervision'. Facilitated by Chrissie Boughey (Emeritus | |
| | Professor, Rhodes University) (Parallel to Workshop 4) | |
| 13:00 - 16:30 | Workshop 4: 'Promoting senior degree students' conceptual capacity'. Facilitated by Eli Bitzer (Emeritus | |
| | Professor, Stellenbosch University) and Vincent Bosman (Former lecturer at Cape Peninsula University of | |
| | Technology) (Parallel to Workshop 3) | |

| Conference Day 1 | Conference Activities | Moderator |
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| 16 March 2022 | | |
| 8:00 - 8:15 | Welcoming address: | Prof Liezel Frick |
| | Prof Eugene Cloete, Deputy Vice-Chancellor: Research and Innovation, Stellenbosch University | |
| 8:15 - 8:55 | Keynote address 1: | Dr Nompilo Tshuma |
| | 'Pondering possibilities for enhancing PhD programmes' | |
| | Prof Rachel Spronken-Smith, Dean: Graduate Research School, University of Otago | |
| 9:00 - 9:40 | Round Table 1: | Dr Ferdie Gerber |
| | 'Doctorate supervision in virtual borderland spaces' | |
| | Participants: Prof Katherine Wimpenny, Coventry University (CU), Associate Prof Liezel Frick, Stellenbosch University (SU), Dr Ferdie | |
| | Gerber (moderator), Walter Sisulu University (WSU), Dr Virginia King, (CU), Prof Elphina Cishe, (WSU), Dr Mmampho Gogela-Smith | |
| | (WSU), Dr Israel Kariyana, (WSU), Dr Belinda Musodza (WSU), Dr Que Anh Dang, (CU), Dr Luca Morini (CU), Dr Nompilo Tshuma (SU), | |
| | Associate Prof Peter Rule, (SU) and Dr Oluwafunmiso Ayoola, (WSU) | |
| 9:45 - 10:40 | Paper session A: | Prof Susan van Schalkwyk |
| | A1 Profs Sioux McKenna and Susan van Schalkwyk: 'A scoping review of doctoral supervision models' | |
| | A2 Dr Cally Guerin: 'Team supervision: transforming relationships between supervisors' | |
| | A3 Prof Jo Kirkwood: 'Collective learnings on building a team in a new Doctorate' | |
| | A4 Dr Karin Chinnian: 'Disrupting traditional postgraduate supervision: Creating learning communities based on Ubuntu' | |

| 10:40 - 11:00 | Morning break | |
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| 11:00 - 11:55 | Paper session B: | Dr Julia Everitt |
| | B1 Dr Julia Everitt: 'Supervisor and candidate perceptions of supervisor role and style: complexity and fluidity' | |
| | B2 Drs Jeanette Fyffe, Tai Paseta and James Burford: 'Supervising in the commons: Recognising contributions to intellectual climate | |
| | as supervision work' | |
| | B3 Ms Akuélé Radha Kondo, Dr Kathrin Heitz-Tokpa, Profs Bassirou Bonfoh and Francis Akindes: | |
| | 'Supervision practices in postgraduate studies in Côte D'Ivore university system' | |
| | B4 Ms Jiayu Wang, Drs Cassi Liardét and Juliet Lum: 'Roles and responsibilities of supervisors in co-authorship with doctoral | |
| | students' | |
| 12:00 - 12:55 | <u>Paper session C:</u> | Prof Christine Winberg |
| | C1 Prof Christine Winberg, Associate Prof Penelope Engel-Hills, Associate Prof Hanlie Dippenaar and Dr Heather Phillips: Writing | |
| | together alone: The role of digitally connected 'snack writing' for progressing academic writing | |
| | C2 Ms Natasha Kitano, Drs Danielle Watson and Linda Wess: 'Supervision reset: Adjusting supervisory practices to suit pandemic | |
| | realities' | |
| | C3 Profs Breggie and John van der Poll: 'Synthesising qualitative propositions towards conceptual framework development' | |
| | C4 Paper cancelled | |
| 12:55 – 13:30 | Lunch break | |
| 13:30 – 14:10 | Keynote address 2: | Dr Ruth Albertyn |
| | 'What (or who) is the PhD for? (Dis)Connections between research and society' | |
| | Associate Prof Søren Bengtsen, Danish School of Education, Aarhus University, Denmark | |
| 14:15 – 15:10 | Paper session D: | Dr Janet Carton |
| | D1 Dr Janet Carton: 'Supporting the professional development of research supervisors under a national framework for doctoral | |
| | education - A cross institutional collaborative initiative' | |
| | D2 Dr Giulio Marini: 'What does last of doctoral supervision? Retrospective assessment of doctoral education as prediction of employment destinations' | |
| | D3 Ms Puleng Motshoane: 'The necessity for the development and support of emerging supervisors before taking on the | |
| | supervision role' | |
| | D4 Dr Sindi Msimango and Prof Shireen Motala: 'The exploration of 'leaky' pipelines: gendered trends in doctoral access and | |
| | success' | |
| 15:15 – 16:10 | Paper session E: | Dr Karri Holley |
| | E1 Dr Omer Caliskan and Dr Karri Holley: 'The international mobility of doctoral degree recipients during the COVID-19 pandemic: | |
| | Implications for doctoral supervision' | |
| | E2 Dr Ria Vosloo: 'Inviting others into the virtual space of online supervision - A third space perspective' | |
| | E3 Dr Sian Vaughan: 'Transitioning with practice: supervising doctoral creative practice as a non-practitioner' | |
| | E4 Dr Simon Winberg: 'Evolution of an interdisciplinary teaching team for an industry-driven course in a professional Master's | |
| | degree' | |

| Conference Day 2 17 March 2022 | Conference Activities | Notes |
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| 8:00 - 08:40 | Keynote address 3: | Prof Liezel Frick |
| | 'Training creative and responsible doctoral researchers: discussing some tensions in the system' | |
| | Prof David Bogle, Pro-Vice-Provost of the Doctoral School, University College London, and Chair of the Steering Group of the League of | |
| | European Research Universities Doctoral Studies Policy Group | |
| 8:45 – 09:25 | Round Table 2: | Dr Karen Clegg |
| | Drs Karen Clegg and Gillian Houston: 'Rethinking doctoral supervision - what the UK Research Supervision Survey tells us about | |
| | supervision and research culture' | |
| 09:30 - 10:10 | Round Table 3: | Profs Elke Stracke and Vijay |
| | Associate Prof Elke Stracke (moderator), Dr Rachel Burke, Prof Allyson Holbrook, Associate Prof Vijay Kumar and Prof Jen Webb: | Kumar |
| | 'Breaking the silence: Let's talk about failure in doctoral examinations!' | |
| 10:10 - 10:30 | Morning Break | |
| 10:30 – 11:25 | Paper session F: | Dr Kim Brown |
| | F1 Dr Kim Brown, Dr Lara J. Sanderson, Prof Rachel Spronken-Smith and Dr Claire Cameron: Supervising for inclusion: Disabling or | |
| | enabling spaces? | |
| | F2 Associate Profs Elke Stracke and Vijay Kumar: 'Feedback as dialogue in doctoral supervision: The utility of the Feedback | |
| | Expectation Tool (FET)' | |
| | F3 Paper withdrawn | |
| | F4 Profs Trine Fossland and Gina Wisker: 'Tackling gender inequality issues in doctoral supervision – hearts, minds, policies and | |
| | practices' | |
| 11:30 – 12:25 | Paper session G: | Dr Rebekah Smith McGloin |
| | G1 Dr Rebekah Smith McGloin: 'Conceptualising learning and relationships in the supervisory space using critical mobilities as a | |
| | point of departure' | |
| | G2 Prof André Calitz: 'The value of using a Research Alignment Plan in research supervision' | |
| | G3 Ms Regina Bedersdorfer and JProf Dr Hendrick Lohse-Bossenz: 'Appropriately supporting doctoral candidates in different fields | |
| | of research' | |
| | G4 Dr Kambidima Wotela: 'Using systems thinking to decode postgraduate research supervision' | |
| 12:25 – 13:00 | Lunch Break | |
| 13:00 – 13:55 | Paper session H: | Dr Martin Gough |
| | H1 Dr Martin Gough: 'Dimensions of wellbeing in doctoral supervision pedagogy: arresting the trend and re-directing the trajectory' | |
| | H2 Prof Shosh Leshem & Prof Eli Bitzer: 'Early career research supervisors' experiences of socio-emotional aspects of supervision' | |
| | H3 Dr Liezel Massyn: 'Wellbeing of supervisors: A scoping review' | |
| | H4 Prof Kristina Areskoug Josefsson: Fulfilling the requirements of a PhD-supervisor – An impossible equation, a win-win, or simply | |
| | settling for what can be done? | |
| 14:00 – 14:55 | Paper session 1: | Dr Mariette Volschenk |
| | I1 Dr Mariette Volschenk, Profs Susan van Schalkwyk and Eli Bitzer: 'Being and becoming a Master of Health Professions Education in | |
| | a complex landscape of practice: Transitions, liminality and transformations' | |
| | I2 Prof Elly Grossman: "Shoddy science?" Reporting quality of Master of Medicine (MMed) mini dissertations using the STROBE | |
| | checklist | |

| | I3 Mrs Cheryl Belford, Prof Sjirk Geerts, Dr Atanda Raji, Mr Dirk Bester, Dr Hilary Bama, Dr Coral Forbes, Mr Biodun Famakinwa, Dr Cynthia Dube, Prof Janet Condy and Prof Penelope Engel-Hills: 'Reflections by participants while co-designing a postgraduate mentorship programme for supervisors at a university of technology in the Western Cape' | |
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| | I4 Prof Retha De La Harpe: 'Co-designing a supervisor mentorship programme at a university of technology' | |
| 15:00 - 15:40 | Round Table 4: | Prof Jan Botha |
| | Prof Jan Botha, Prof Ahmed ElSayed, Dr Sophie Etomes, Dr Elieth Eyebiyi, Prof Mahouli Mahouli, Dr Selline Oketch: | |
| | 'Accounts of doctoral supervisors who have completed the Centre for Research on Evaluation, Science and Technology (CREST's) | |
| | on-line training course for supervisors of doctoral candidates at African universities' | |

| Conference Day 3 | Conference Activities | Notes |
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| 18 March 2022 | | |
| 8:00 - 8:40 | Keynote address 4: | Prof Peter Rule |
| | 'Innovative approaches towards partnership in doctoral programmes in Africa' | |
| | Associate Prof Emnet Woldegiorgis, Director at the Ali Mazrui Centre for Higher Education Studies, University of Johannesburg | |
| 8:45 - 9:40 | Paper session J: | Prof Eli Bitzer |
| | J1 Associate Prof Shannon Mason, Dr Melissa Bond and Prof Susan Ledger: Toward a more 'motherhood inclusive' doctoral | |
| | landscape | |
| | J2 Prof Rachel Spronken-Smith, Dr Kim Brown, Dr Claire Cameron, Prof Megan McAuliffe, Prof Tracy Riley and Prof Kay Weaver: | |
| | 'COVID-19 impacts on transitions of PhD graduates into careers' | |
| | J3 Prof Susan Kinnear, Prof Bobby Haraveld and Dr Margaret Kiley: 'The lost generation? How historical data can help prepare us for | |
| | the changing face of post-COVID graduate research training' | |
| | J4 Profs Shireen Motala and Catherine Manathunga: 'Indigenous Knowledge Systems and doctoral supervision' | |
| 9:45 - 10:40 | Paper session K: | Prof Liezel Frick |
| | K1 Dr Katrina McChesney, Associate Prof James Burford, Associate Prof Liezel Frick and Dr Tseen Khoo: Reframing doctoral research | |
| | by distance: No longer 'second best' | |
| | K2 Drs Nompilo Tshuma and Nicola Pallit: 'Online supervision: Lessons from the trenches' | |
| | K3 Associate Prof Vijay Kumar and Assistant Prof Amrita Kaur: 'The role of the convenor in a doctoral oral exam' | |
| | K4 Prof Janet Condy, Dr Heather Philips, Prof Penelope Engel-Hills and Prof Sjirk Geerts: 'Sisonke: A unique supervisory mentoring | |
| | programme' | |
| 10:40 - 11:00 | Morning break | |
| 11:00 - 11:55 | Paper session L: | Prof Liezel Frick |
| | L1 Associate Profs Liezel Frick and Shannon Mason: 'Theses by Publication: A comparative analysis of university policies in two | |
| | countries' | |
| | L2 Dr Anna Corbo-Crehan, Dr Ruth Delaforce and Associate Prof Valerie Ingham: What distinguishes a Professional Doctorate from a | |
| | PhD? | |
| | L3 Associate Prof Moyra Keane and Prof Gert van der Westhuizen: 'What supervisors identify as key issues in supervision having | |
| | engaged with cognitive justice dialogues' | |
| | L4 Paper withdrawn | |
| 12:00- 12:55 | Paper session M: | Dr Kirstin Wilmot |

| | M1 Ms Retha Knoetze and Dr Kirstin Wilmot: 'Sharing a lens: enhancing social learning in doctoral studies through theoretical research clusters' M2 Drs Patricia Smit, Sharhidd Taliep, Atanda Raji, Hilary Bama, Virimai Mugobo, Corrie Uys, Mrs Amanda Innes and Prof Janet Condy: 'Creating a supportive environment for supervisors: lessons learnt from the pilot phase of a development programme' M3 Ms (Alice) Bing Lu: Recording and researching doctoral supervision: accessing an 'impossible space' M4 Drs Sherran Clarence and Martina van Heerden: 'Identity transitions and transformation in a doctorate: Considering the development of the doctoral person through supervision' | |
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| 12:55 – 13:30 | Lunch break | |
| 13:30 – 14:25 | Paper session N: N1 Prof Laetus Lategan, Ms Eleanor Nel & Prof Eli Bitzer: 'Enhancing senior degree study supervision at a new generation university – A South African case' | Prof Laetus O K Lategan |
| | N2 Associate Prof Ruth Albertyn: 'Manifestations of doctoral intelligence: Implications for supervision support during the doctorate' | |
| | N3 Associate Prof Eva Davidsson and Prof Martin Stigmar: Exploring content in supervision training courses – A literature review across professions | |
| | N4 Profs Jeanette Maritz and Paul Prinsloo: 'Middling supervision: a rhizomatic map of supervision development' | |
| 14:30 – 15:00 | Closing remarks, announcements regarding publication of papers, conference evaluation and good-byes End of Conference Day 3 and end of conference. | Prof Liezel Frick |