

## Postgraduate Supervision Conference: 25 – 28 March 2025

Conference Theme: “Postgraduate Supervision as Relational”

Venue: Protea Hotel, Technopark, Stellenbosch

(First draft programme as on 6 December 2024)

Preconference Workshops 25 March 2025		Notes
Time 9:00 – 12:30	Workshop 1 (Venue 1): <b>‘Supervisory Strategies to prevent and cope with problems and incidents: Learning from research and experience’</b> . Facilitator: Professor Montserrat Castelló, Universitat Ramon Llull, Barcelona, Spain.	Three parallel morning workshops are followed by three afternoon sessions. Attendance is limited to 25 participants per workshop.
9:00 – 12:30	Workshop 2 (Venue 2): <b>‘Supervisors supporting postgraduates and postdoctoral colleagues in writing for academic publication and building a research and writing career’</b> . Facilitator: Professor Gina Wisker, visiting researcher at Aarhus University, Denmark and Anglia Ruskin University, UK. Chief editor of the journal: <i>‘Innovations in Education and Teaching International’</i> ,	
09:00 – 12:30	Workshop 3 (Venue 3): <b>‘Generative AI for Research Workshop: Principles, Practices and Pitfalls’</b> . Facilitators: Dr Nompilo Tshuma, Centre for Higher and Adult Education Stellenbosch University. Dr Sonja Strydom, Centre for Learning Technologies, Stellenbosch University.	
14:00 – 16:30	Workshop 4 (Venue1): <b>‘Feedback as dialogue in postgraduate research supervision – A workshop for research students and supervisors’</b> . Facilitator: Professor Elke Stracke, University of Canberra, Australia.	
14:00 – 16:30	Workshop 5 (Venue2): <b>‘Supervising postgraduate students at a distance’</b> . Facilitator: Associate Professor James Burford, Department of Education Studies, University of Warwick, UK.	
14:00 – 16:30	Workshop 6 (Venue3): <b>‘The conversation in the margins” approach to feedback on students’ writing’</b> . Facilitator: Emeritus Professor Chrissie Boughey, research professor in the Centre for Postgraduate Studies, Rhodes University and professor extraordinaire, Stellenbosch University.	
18:00 – 21:00	<b>Conference Welcoming Function – Protea Hotel</b>	

Conference Day 1 26 March 2025			Chair/Moderator	
8:00 – 8:15	<b>Welcoming address:</b> Prof Sibusiso Moyo, Deputy Vice-Chancellor: Research, Innovation and Postgraduate Studies, Stellenbosch University		Prof Liezel Frick, Conference Chair	
8:15 – 9:15	<b>Keynote address 1:</b> Professor Montserrat Castelló, Universitat Ramon Llull, Barcelona, Spain. <b>Topic:</b> To be announced.		Moderator: Dr Nompilo Tshuma	
9:15 – 10:15	<b>Paper session A</b>			
	<b>Venue 1</b>	<b>Venue 2</b>	<b>Venue 3</b>	
	<b>Round Table 1 (60 min): (Abstract 86)</b> <i>'Supervision and support for postgraduate students in attaining the Graduate Attributes'</i> Moderator: Prof Stephanie Burton (University of Pretoria and Universities South Africa) (d1)	<b>Paper A 1 (15 min) (Abstract 53)</b> Prof Nishani Harinarain (University of KwaZulu-Natal): <i>'Bridging Academia and Professional Growth: Supervision of Part-Time Research Students in Construction'</i> (a1) <b>Paper A 2 (15 min) (Abstract 18)</b> Prof Liezel Massyn (University of the Free State) with A Olsson & K Areskoug Josefsson: <i>'The supervisor's role in promoting career crafting through work-integrated learning activities for doctoral students'</i> (a1) <b>Paper A 3 (15 min) (Abstract 93)</b> Prof Sumari O'Neil & T de Coning (University of Pretoria): <i>'Intersection of identities of working and non-working postgraduate students: A qualitative exploration'</i> (a1) <b>Discussion (15 min)</b>	<b>Paper A 4 (15 min) (Abstract 111)</b> Dr Brent Abrahams & Prof Sarah Howie (Stellenbosch University): <i>'From Cape to Lagos: reflections on the capacity development of emerging scholars for relational supervision through the Emerging Scholars Initiative'</i> (c4) <b>Paper A 5 (15 min) (Abstract 106)</b> Prof Penny Martens (University of New South Wales, Australia): <i>'Helping supervisors engage in career development'</i> (c1) <b>Paper A 6 (15 min) (Abstract 23)</b> Prof Rachel Spronken-Smith with Y Gaut, P Mazzocco and K Feng (University of Otago, New Zealand): <i>'A relational approach (including ChatGPT) to support the career development of doctoral candidates'</i> (c1) <b>Discussion (15 min)</b>	For all paper presentations the first presenter will act as chair and timekeeper per venue for the relevant session
10:15 – 10:45	Morning break			
	<b>Paper Session B</b>			
10:45 – 11:45	<b>Paper B 1 (Abstract 48)</b> Prof Ruth Albertyn (Stellenbosch University) & Dr Dely Elliot (Glasgow University, UK): <i>'Conceptualising intellectual humility in the postgraduate supervision context'</i> (b2) <b>Paper B 2 (Abstract 19)</b> Ms Ané Craven (Tshwane University of Technology): <i>'Boredom and creativity in doctoral education: instruments for supervisors towards building relational spaces?'</i> (b2) <b>Paper B 3 (Abstract 22)</b> Dr Chris Hughes (Deakin University, Australia): <i>'Vision can only be 'super' in the eye of a</i>	<b>Paper B 4 (15 min) (Abstract 56)</b> Dr Saule Bekova (University of Technology, Sydney, Australia) with I Smirnov: <i>'Taboo aspects of supervision'</i> (a2) <b>Paper B 5 (15 min) (Abstract 90)</b> Ms Matilda Bogren Svensson (University of Borås, Sweden): <i>'Shaping doctoral students' sense of scholarly responsibility: The role of academic freedom in the supervisor-student relationship'</i> (a2)	<b>Paper B 7 (15 min) (Abstract 61)</b> Dr Dani Milos (Flinders University, Australia): <i>'Shaping effective supervisors: Innovative approaches in online supervisor development'</i> (c5) <b>Paper B 8 (15 min) (Abstract 45)</b> Ms Leonie Louw & E Esterhuyzen (University of South Africa): <i>'Maintaining research integrity in virtual learning environments – Supervisory approaches to ethics in Safety Management research'</i> (b5)	

	<p><i>human – Remembering the relational amidst the confusion of GenAI</i>’ (b2)  <b>Discussion (15 min)</b></p>	<p><b>Paper B 6 (15 min) (Abstract 82)</b>  Prof Janet Condy (Cape Peninsula University of Technology): <i>‘Capacitating novice supervisors’</i> (a2)  <b>Discussion (15 min)</b></p>	<p><b>Paper B 9 (15 min) (Abstract 116)</b>  Dr Medwin Sepadi (University of Limpopo): <i>‘Artificial Intelligence and Postgraduate Research Enhancement: A Study of ChatGPT Utilization at a South African University’</i> (a5)  <b>Discussion: 15 min</b></p>	
	<b>Paper Session C</b>			
11:50 – 12:50	<p><b>Round Table 2 (60 min) (Abstract 4):</b>  <i>‘Doctoral education across borders: Learning from a joint degree’</i>  Moderator: Prof Liezel Frick (Stellenbosch University) (d4)</p>	<p><b>Paper C 1 (15 min) (Abstract 41)</b>  Prof Colleen Aldous (University of KwaZulu-Natal): <i>‘Achieving Doctorateness in Clinical Research: Integrating NQF Level 10 and CHE Doctoral Attributes in South Africa’</i> (b1)  <b>Paper C 2 (15 min) (Abstract 47)</b>  Dr Elriza Esterhuyzen (University of South Africa): <i>‘Diversity in Supervision - Multicultural Supervision Relationships in Occupational Health and Safety Research’</i> (b3)  <b>Paper C 3 (15 min) (Abstract 98)</b>  Dr Lebogang Legodi (University of Limpopo): <i>‘Running while others walk: Addressing persistent challenges in postgraduate supervision at South Africa’s historically disadvantaged universities’</i> (b3)  <b>Discussion: 15 min</b></p>	<p><b>Paper C 4 (15 min) (Abstract 74)</b>  Prof Eva Brodin (Lund University, Sweden) with Prof Mesharch Katusiimeh &amp; K Steen (Kabala University, Uganda): <i>‘A key agent of societal change? Supervisors as role models for postgraduate students in Uganda’</i> (a2)  <b>Paper C 5 (15 min) (Abstract 109)</b>  Dr Natalie Kowalik &amp; Prof Sarah Howey (Stellenbosch University): <i>‘From theory to practice: Relational supervision and the development of novice supervisors at the African Doctoral Academy’</i> (a1)  <b>Paper C 6 (15 min) (Abstract 28)</b>  Prof Katherine Wimpenny (Coventry University, UK) with Prof L Frick (Stellenbosch University): <i>‘Postgraduate supervision as relational in peer learning and group contexts with global citizenship education’</i> (a4)  <b>Discussion: 15 min</b></p>	
13:00 – 14:00	<i>Lunch break</i>			
14:00 – 15:00	<p><b>Keynote address 2:</b> Associate Professor James Burford, University of Warwick, UK  <b>Topic:</b> <i>‘First impressions: Understanding the beginnings of the supervisor-student relationship in doctoral education’</i></p>			Moderator: Dr Ruth Albertyn
15:05 – 16:05	<b>Paper Session D</b>			
	<p><b>Paper D 1 (15 min) (Abstract 88)</b>  Dr Janet Carton (University College Dublin, Ireland): <i>‘Innovations through collaboration - National Seminar Series in research supervisory practice’</i> (c4)  <b>Paper D 2 (15 min) (Abstract 63)</b>  Dr Tania Crotti &amp; A Szorenyi (University of Adelaide, Australia): <i>‘Building supervision skill through the relational methods of peer support</i></p>	<p><b>Paper D 4 (15 min) (Abstract 115)</b>  Prof Sioux McKenna with student group (Rhodes University): <i>‘Culture comes before structure: Relations within a structured PhD programme’</i> (a1)  <b>Paper D 5 (15 min) (Abstract 49)</b>  Ms Janine Senekal (University of the Western Cape): <i>‘Supporting doctoral graduate attribute development: role players, barriers and facilitators’</i> (a2)</p>	<p><b>Paper D 7 (15 min) (Abstract 64)</b>  Prof Elke Stracke (University of Canberra, Australia): <i>‘Learning from Dialogic Feedback – Insights from doctoral students’</i> (b2)  <b>Paper D 8 (15 min) (Abstract 46)</b>  Dr Jing Qi &amp; J Wang (Royal Melbourne Institute of Technology, Australia): <i>‘Generative AI in doctoral education: A taboo or trend?’</i> (a5)</p>	

	<p>and exchange in a Higher Degree Research Community of Practice' (c4)</p> <p><b>Paper D 3 (15 min) (Abstract 66)</b> Dr Jude Lovell (Batchelor Institute Graduate School, Australia): 'BIGS 3D - Doing doctoral education differently' (c3) <b>Discussion: 15 min</b></p>	<p><b>Paper D 6 (15 min) (Abstract 35)</b> Mr Nikita Smirnov (HSE University, Russian Federation): 'It's (not) a match! Experience of doctoral students with gaps between expectations and reality' (a2) <b>Discussion: 15 min</b></p>	<p><b>Paper D 9 (15 min) (Abstract 73)</b> Dr Helena van Wyk (IMM Graduate School, Johannesburg): 'Examining independent contract supervisors' challenges in building relationships with virtual postgraduate students' (b5) <b>Discussion: 15 min</b></p>	
16:05 – 16:30	Afternoon break			
16:30 – 17:30	<b>Paper Session E</b>			
	<p><b>Paper E 1 (15 min) (Abstract 100)</b> Prof Andrew Leitch (Nelson Mandela University): 'Lessons learned from supervising postgraduate physics students in a laboratory environment' (c3)</p> <p><b>Paper E 2 (15 min) (Abstract 55)</b> Mr Tshepo A Ntho (University of Limpopo): 'Enduring academic pain: An autoethnographic reflection on the postgraduate journey under difficult supervision' (c3)</p> <p><b>Paper E 3 (15 min) (Abstract 99)</b> Ms Fatima Slemming (University of the Western Cape): 'Guidelines for establishing relationality from perspectives on research writing support in the Child and Family Studies Programme at UWC' (c2) <b>Discussion: 15 min</b></p>	<p><b>Paper E 4 (15 min) (Abstract 105)</b> Prof Mario Smith (University of the Western Cape): 'Key constructs in Clinical supervision practice that are relevant for research supervision' (b2)</p> <p><b>Paper E 5 (15 min) (Abstract 40)</b> Prof Colleen Aldous (University of KwaZulu-Natal) with E Grossman: 'Examining Examiners' Reports for Clinical Doctorates: A Comparison with NQF Level 10 Standards and CHE Doctoral Attributes' (b1)</p> <p><b>Paper E 6 (15 min) (Abstract 25)</b> Prof Elly Grossman (Health Resource Centres, Walter Sisulu University) with C Aldous: 'We did not know how bad (and good) it was until they told us': examiner comments on Clinical Medicine PhDs by publication (a4) <b>Discussion: 15 min</b></p>	<p><b>Paper E 7 (15 min) (Abstract 92)</b> Dr Puleng Motshoane (University of Johannesburg) with S Manqele (UKZN): 'Exploring institutional variations at research site access: The role of gatekeepers' (a2)</p> <p><b>Paper E 8 (15 min) (Abstract 94)</b> Prof Sumari O'Neil with C Zevenbergen (University of Pretoria): 'Barriers faced by mature postgraduate students within the South African Higher Education context: An Ecological Perspective' (a3)</p> <p><b>Paper E 9 (15 min) (Abstract 59)</b> Prof Gert Van Der Westhuizen (University of Johannesburg): 'Epistemics in dialogic supervision' (a3) <b>Discussion: 15 min</b></p>	
17:30	<b>End of Day 1 proceedings. No evening programme.</b>			

<b>Conference Day 2 27 March 2025</b>			<b>Notes</b>
8:00 – 9:00	<p><b>Keynote address 3:</b> Prof Shireen Motala, University of Johannesburg <b>Topic:</b> 'Transforming Doctoral Education in South Africa: Challenges, Trends, and Future Directions'</p>		Moderator: Prof Liezel Frick
	<b>Paper Session F</b>		
	<b>Venue 1</b>	<b>Venue 2</b>	<b>Venue 3</b>
9:05 – 10:05			

	<p><b>Paper F 1 (15 min) (Abstract 114)</b> Prof Ivan Govender (Durban University of Technology): <i>'Stakeholder expectations influencing postgraduate supervision relationships'</i> (a1)</p> <p><b>Paper F 2 (15 min) (Abstract 36)</b> Mr Danila Pavliuk with Svetlana Zhuchkova, (Institute of Education, HSE University, Russia): <i>'Choosing to succeed? Insights into doctoral students' supervisor selection and its outcomes'</i> (a2)</p> <p><b>Paper F 3 (15 min) (Abstract 69)</b> Ms Anna Lulikian with Svetlana Zhuchkova (Institute of Education, HSE University, Russian Federation): <i>'Successful without research experience: how scientific supervision helps PhD students overcome barriers and defend their dissertations'</i> (a3)</p> <p><b>Discussion: 15 min</b></p>	<p><b>Paper F 4 (15 min) (Abstract 40)</b> Prof Catherine Manathunga with J Qi, K Gilbey, S Stanton, M Wang &amp; J Whop (University of the Sunshine Coast, Australia): <i>'Entangled relationality across difference in doctoral education: the power of life histories and time mapping in supervision'</i> (a3)</p> <p><b>Paper F 5 (15 min) (Abstract 119)</b> Dr Rosalind Florence Sigamoney (University of South Africa): <i>'Relational supervision in the context of student and supervisor diversity'</i> (c3)</p> <p><b>Paper F 6 (15 min) (Abstract 17)</b> Dr Shireen van Zyl (Nelson Mandela University): <i>'Postgraduate supervision in the diverse South African higher education environment'</i> (c3)</p> <p><b>Discussion: 15 min</b></p>	<p><b>Paper F 7 (15 min) (Abstract 37)</b> Prof Hesta Friedrich-Nel with H Muller &amp; N Phahlamohlaka (Central University of Technology): <i>'Cohort supervision: The first unintentional steps'</i> (c4)</p> <p><b>Paper F 8 (15 min) (Abstract 84)</b> Dr Pia Lamberti with D de Klerk &amp; M Kluys (University of the Witwatersrand): <i>'Scholarly community and peer interaction in doctoral research education contexts where the one-on-one supervision model predominates'</i> (a4)</p> <p><b>Paper F 9 (15 min) (Abstract 5)</b> Dr Sithembiso Govuzela (Vaal University of Technology): <i>'Investigating models of successful postgraduate supervision'</i> (b4)</p> <p><b>Discussion: 15 min</b></p>	
10:10 – 11:10	<b>Paper Session G</b>			
	<p><b>Paper G 1 (15 min) (Abstract 91)</b> Dr Janet Carton (University College Dublin, Ireland) with B Harris (ORPHEUS) &amp; J Palha (UKCGE): <i>'Rules and Relationships – Ten European universities designing research supervisor training programmes, identify student-supervisor relationships as core'</i> (c4)</p> <p><b>Paper G 2 (15 min) (Abstract 57)</b> Dr Bing Lu (Nottingham Trent University, UK): <i>'Migrant supervisors learning to supervise from supervisor development programmes – an inclusive perspective'</i> (a4)</p> <p><b>Paper G 3 (15 min) (Abstract 11)</b> Mr Masenyani Mbombi (University of Limpopo): <i>'Using the theory of reasoned behaviour to package a training programme for effective supervision'</i> (a4)</p> <p><b>Discussion: 15 min</b></p>	<p><b>Paper G 4 (15 min) (Abstract 77)</b> Prof Laetus Lategan (Central University of Technology) With E Bitzer, N Tshuma (SU) &amp; C Swart (CUT): <i>'Third space' activities and support as contributors to facilitating relationships within postgraduate supervision</i> (c2)</p> <p><b>Paper G 5 (15 min) (Abstract 39)</b> Dr Luca Morini (Coventry University): <i>'Reviving doctoral imagination – Bureaucracy, play and conviviality'</i> (b2)</p> <p><b>Paper G 6 (15 min) (Abstract 89)</b> Dr Rebekah Smith Mcgloin with K Handforth (Nottingham Trent University, UK): <i>'Connecting Communities with Doctoral Research: Using a Quadruple Helix model to theorise knowledge production in doctoral education'</i> (b2)</p> <p><b>Discussion: 15 min</b></p>	<p><b>Paper G 7 (15 min) (Abstract 70)</b> Dr Mariette Volschenk with E Bitzer &amp; S van Schalkwyk (Stellenbosch University): <i>'Supervising into liminal spaces: A relational journey towards navigating the master's in health professions education'</i> (a1)</p> <p><b>Paper G 8 (15 min) (Abstract 50)</b> Prof Mignon van Vreden (North-West University): <i>'Exploring how supervisors experience the co-creation of research outputs through relational pedagogy in postgraduate music education'</i> (a4)</p> <p><b>Paper G 9 (15 min) (Abstract 38)</b> Prof Fortunate Silinda (University of South Africa): <i>'Empathy in Action: Transforming Supervision Through Co-Supervision and Relational Dynamics'</i> (a2)</p> <p><b>Discussion: 15 min</b></p>	

11:10 – 11:40	<i>Morning Break</i>		
11:40 – 12:40	<p><b>Round Table 3 (60 min) (Abstract 24):</b> Dr Cally Guerin (La Trobe University, Australia): <i>‘Developing a relational pedagogy in researcher development’</i></p>	<p><b>Round Table 4 (60 min) (Abstract 33):</b> Keane, Prof Moyra Keane (University of Johannesburg): <i>‘Supervision experiences: Narratives of rigour and compassion highlighting relationality as key in doctoral supervision’</i></p>	<p><b>Round Table 5 (60 min) (Abstract 62):</b> Dr Dani Milos (Flinders University, Australia): <i>‘Whose job is it anyway? Developing doctoral students’ employability skills’</i></p>
12:45 – 13:45	<i>Lunch Break</i>		
13:45 – 14:45	<b>Paper Session H</b>		
	<p><b>Paper H 1 (15 min) (Abstract 108)</b> Prof Peter Rule (Stellenbosch University): <i>‘Dialogue and relationality in postgraduate supervision: Towards a conceptual framework’</i> (b3)</p> <p><b>Paper H 2 (15 min) (Abstract 68)</b> Dr Cheryl Rielander (University of South Africa): <i>‘Supervising students with hidden disabilities’</i> (b3)</p> <p><b>Paper H 3 (15 min) (Abstract 60)</b> Dr Anna Szorenyi (University of Adelaide, Australia): <i>‘Intra-agency’: a relational approach to supervising neurodivergent HDR candidates’</i> (a3)</p> <p><b>Discussion: 15 min</b></p>	<p><b>Paper H 4 (15 min) (Abstract 103)</b> Dr Swapna Kumar (University of Florida, USA): <i>‘Online presence and community in online group supervision’</i> (a5)</p> <p><b>Paper H 5 (15 min) (Abstract 71)</b> Ms Khutso Senyatsi-hanser (University of Limpopo): <i>‘Supervision in virtual spaces post Covid-19: experiences from female postgraduate students and supervisors in a rural based university’</i> (a5)</p> <p><b>Discussion (15 min)</b></p>	<p><b>Paper H 7 (15 min) (Abstract 32)</b> Prof Gina Wisker (University of Bath, UK) with L Highman, R Spronken-Smith, M Kiley, M Gibbons and J Waghorne: <i>‘Candidate experiences of the viva/oral in doctoral examinations: the viva as a worthwhile element in the doctoral journey’</i> (a1)</p> <p><b>Paper H 8 (15 min) (Abstract 20)</b> Prof Elly Grossman (Health Resource Centres, Walter Sisulu University) with C Aldous (UKZN): <i>‘Doctors’ orders: relational supervision, the PhD by publication and Clinical Medicine’</i> (a4)</p> <p><b>Paper H 9 (15 min) (Abstract 95)</b> Dr Evgenii Terentev (National Research University, Higher School of Economics, Russian Federation): <i>‘Beyond dissertation comments: How different types of supervisory support are associated with psychological well-being of doctoral students’</i> (a2)</p> <p><b>Discussion: 15 min</b></p>
14:50 – 15:50	<b>Paper Session I</b>		
	<p><b>Paper I 1 (15 min) (Abstract 67)</b> Dr Francois van Schalkwyk (Stellenbosch University): <i>‘Untethered supervisory capacity: Exploring the interstitial relationality of the postdoc as supervisor in the South African context’</i> (a1)</p>	<p><b>Paper I 4 (15 min) (Abstract 78)</b> Prof Laetus Lategan (Central University of Technology): <i>‘The university as a contributing partner to postgraduate relations: A case study from a new generation university’</i> (a3)</p>	<p><b>Paper I 7 (15 min) (Abstract 44)</b> Prof Rachel Spronken-Smith with N Baker, K Brown (University of Otago, New Zealand) &amp; B Zupan (Queensland University of Technology): <i>‘The Village Formation Tool - a lens to reveal the</i></p>

	<p><b>Paper I 2 (15 min) (Abstract 83)</b> Prof Janet Condy (Cape Peninsula University of Technology): <i>'I dont feel so lonely anymore!'</i> <i>Established and emerging supervisors share their transdisciplinary supervision practices</i> (a4)</p> <p><b>Paper I 3 (15 min) (Abstract 65)</b> Dr Other Génesis Guarimata Salinas with M Valverde, M Rughero &amp; J Carvajal (Universitat Rovira I Virgili, Spain): <i>'Institutional pressures in doctoral supervisor training: Shaping supervisory relationships through mimetic, normative, and coercive influences'</i> (a2) <b>Discussion:15 min</b></p>	<p><b>Paper I 5 (15 min) (Abstract 31)</b> Dr Xenon Masonto (University of Zululand) &amp; Prof I M Ntshoe (Central University of Technology): <i>'Navigating power dynamics in the supervision of master's and doctoral studies'</i> (b3)</p> <p><b>Paper I 6 (15 min) (Abstract 72)</b> Dr Nonhlanhla Masinga (University of South Africa): <i>'Relational approaches in postgraduate supervision: Fostering mutual growth and academic success'</i> (b2) <b>Discussion: 15 min</b></p>	<p><i>candidate's perspective of who supports their research journey'</i> (c4)</p> <p><b>Paper I 8 (15 min) (Abstract 80)</b> Dr Hennades Tabe Tabe (University of Johannesburg): <i>'The role of academic supervision in shaping relationships and enhancing professional growth: A personal experience'</i>(a2)</p> <p><b>Paper I 9 (15 min) (Abstract 101)</b> Dr Leevina M Iyer with A Mari (University of KwaZulu- Natal): <i>'Deconstructing the supervision process: Perspectives of a Gen Z student and a Gen Y supervisor'</i> (a3) <b>Discussion: 15 min</b></p>	
16:00 – 16:45	<b>Paper Session J</b>			
	<p><b>Paper J 1 (15 min) (Abstract 43)</b> Dr Mthokozisi Sydney Luthuli (Durban University of Technology): <i>'A conceptual framework for addressing postgraduate supervision anxieties: Shared student and supervisor experiences'</i> (a2)</p> <p><b>Paper J 2 (15 min) (Abstract 6)</b> Prof Mpsanyana Makgahlela (University of Limpopo): <i>'Cohort doctoral supervision: Lessons learnt in the birthing process of twelve graduates'</i> (c4) <b>Discussion: 15 min</b></p>	<p><b>Paper J 3 (15 min) (Abstract 107)</b> Dr Nellie Naranjee (Durban University of Technology): <i>'Co -supervision as a model of supervision to bridge the postgraduate research supervision skills gap'</i> (a2)</p> <p><b>Paper J 4 (15 min) (Abstract 111)</b> Dr Tukiso Sewapa (University of Limpopo) with B Kgopa (Central University f Technology): <i>'Reflections on lived experiences of doctoral students in a cohort supervision model'</i> (a4)</p>	<p><b>Paper J 5 (15 min) (Abstract 118)</b> Dr Michelle Share (University of Dublin, Trinity College, Ireland): <i>'Beyond metrics in postgraduate supervision: Exploring affective and effective dimensions through qualitative insights from the Irish PGR StudentSurvey.ie'</i> (a2)</p> <p><b>Paper J 6 (15 min) (Abstract 87)</b> Dr Moshohli Kenneth Malatji (University of Limpopo): <i>'Challenges faced by students and supervisors in conducting African-centred scientific investigation: A University of Limpopo case study'</i> (a4) <b>Discussion: 15 min</b></p>	
19:00 – 22:00	<b>Conference Dinner Function</b> – Stellenzicht Wine Farm, Stellenbosch			

<b>Conference Day 3 28 March 2025</b>			<b>Notes</b>
8:00 – 9:00	<b>Keynote address 4:</b> Prof Chrissie Boughey, Emeritus Professor of Rhodes University and a Professor Extraordinaire of Stellenbosch University <b>Topic:</b> <i>'Relationality, supervision and neo-liberalism'</i>		Moderator: Prof Peter Rule
9:05 – 10:05	<b>Paper Session K</b>		
	<b>Venue 1</b>	<b>Venue 2</b>	<b>Venue 3</b>

	<p><b>Panel discussion (60 min):</b>  <i>'The student voice in postgraduate supervision as relational'</i>  Moderator: Prof Liezel Frick (Stellenbosch University)  Panellists to be announced</p>	<p><b>Paper K 1 (15 min) (Abstract 81)</b>  Dr Heather Philips with D Bester (Cape Peninsula University of Technology): <i>'Using a team and cohort mentorship approach in postgraduate supervision: The case of the Sisonke Supervision Mentorship Programme'</i> (a5)  <b>Paper K 2 (15 min) (Abstract 76)</b>  Prof Lungi Sosibo (Cape Peninsula University of Technology): <i>'Building relations through a virtual community of practice in postgraduate supervision during and post-COVID-19 pandemic'</i> (a4)  <b>Paper K 3 (15 min) (Abstract 30)</b>  Dr Lilian Chaminuka (Zimbabwe Open University): <i>'Postgraduate supervision challenges: Supervisor and supervisee perceptions and solutions in the Open and Distance e-Learning context'</i> (a5)  <b>Discussion: 15 min</b></p>	<p><b>Paper K 4 (15 min) (Abstract 112)</b>  Prof Trine Fosslund with C Bjørndal (University of Tromsø - the Arctic University of Norway): <i>'Navigating challenges and cultivating relationships in postgraduate supervision'</i> (a2)  <b>Paper K 5 (15 min) (Abstract 13)</b>  Dr Que Anh Dang with D Eacersall (Coventry University, UK): <i>'Novice doctoral supervisors in England, Malaysia and Vietnam: Persona, praxis and progress'</i> (a1)  <b>Paper K 6 (15 min) (Abstract 42)</b>  Prof Livhuwani Muthelo (University of Limpopo): <i>'Enhancing postgraduate supervision through co-supervision: A collaborative strategy in Nursing education, Gauteng Province, South Africa'</i> (a1)  <b>Discussion: 15 min</b></p>	
10:10 – 11:10	<b>Paper Session L</b>			
	<p><b>Paper L 1 (15 min) (Abstract 20)</b>  Prof Arthur James Swart (Central University of Technology): <i>'Doctoral examiner reports: a scholarly personal narrative'</i> (b1)  <b>Paper L 2 (15 min) (Abstract 54)</b>  Prof Gina Wisker (University of Bath, UK): <i>'What's the use of a 'mock' viva/oral examination? Exploring reasons for and forms of questioning in the mock viva, its usefulness and cultural appropriateness'</i> (c3)  <b>Paper L 3 (15 min) (Abstract 21)</b>  Prof Dunia Zongwe (University of Namibia): <i>'Theoretical shapeshifters: AI impersonation in decolonial supervision'</i> (b3)  <b>Discussion: 15 min</b></p>	<p><b>Paper L 4 (15 min) (Abstract 29)</b>  Dr Othusitse Paul Dipitso (University of the Witwatersrand): <i>'A critical review of postgraduate academic research support offerings in a South African research-intensive university: Implications on postgraduate supervision'</i> (a2)  <b>Paper L 5 (15 min) (Abstract 104)</b>  Dr Elieth Eyebiyi (NMBU &amp; Lasdel, Norway): <i>'Student supervision and challenges for teacher's careers'</i> (a1)  <b>Paper L 6 (15 min) (Abstract 12)</b>  Prof Gabriel Kabanda (University of KwaZulu-Natal): <i>'Enhancing Academic Supervision: Skills, Competencies, and Virtual Adaptation in Higher Education'</i> (a2)  <b>Discussion: 15 min</b></p>	<p><b>Paper L 7 (15 min) (Abstract 117)</b>  Dr Xolani Mhlongo (Durban University of Technology): <i>'Experiences of research supervisors in supervision of research projects'</i> (a1)  <b>Paper L 8 (15 min) (Abstract 85)</b>  Dr Sinakhokonke Mpanza (University of South Africa): <i>'Intricacies of postgraduate student supervision: Redefining the actual and the role of a research project supervisor'</i> (b2)  <b>Paper L 9 (15 min) (Abstract 14)</b>  Ms Shupikai Zebron (Zimbabwe Association of Counsellors) with R Mafunbate (ESWERA - ESHEC): <i>'Exploring the influence of supervisor and supervisee relationships on academic</i></p>	



			<i>success and well-being in postgraduate studies: A qualitative study' (a3)</i> <b>Discussion: 15 min</b>	
11:10 – 11:45	<i>Morning break</i>			
11:45 – 13:00	<b>Discussion Session (Plenary)</b>			
	<b>Panel and general discussion: 'Research into Postgraduate Supervision: Relationality past, current and future' (75 min)</b> Moderator: Prof Susan van Schalkwyk (Stellenbosch University) Panellists to be announced			
13:00 – 14:00	<i>Lunch break</i>			
14:00 – 14:30	Closing remarks, announcements regarding publication of papers, prize-giving, conference evaluation and good-byes <b>End of Conference Day 3 and end of conference.</b>			Prof Liezel Frick

**Please note:**

- (1) This is a first draft version of the conference programme. A second draft will follow by mid-February 2025 and the final version by mid-March 2025. Slots for presentations may change substantially.
- (2) Due to the range and number of abstracts, not all papers could be grouped into preferred paper types or specific themes. Care was taken however to group presentations as logically and carefully as was possible.
- (3) The presentations of those presenters who do not register and pay in time for the conference will be removed from the final version of the programme.
- (4) Key to symbols: a – Research papers; b – Conceptual papers; c – Papers related Practice. 1 – Theme 1: Supervision as relational within career trajectories; 2 – Theme 2: Supervision as shaping relationships; 3 – Theme 3: Supervision as relational amidst student and supervisor diversity; 4 – Theme 4: Supervision as relational in peer learning and group contexts; 5 – Theme 5: Supervision as relational in virtual spaces.