

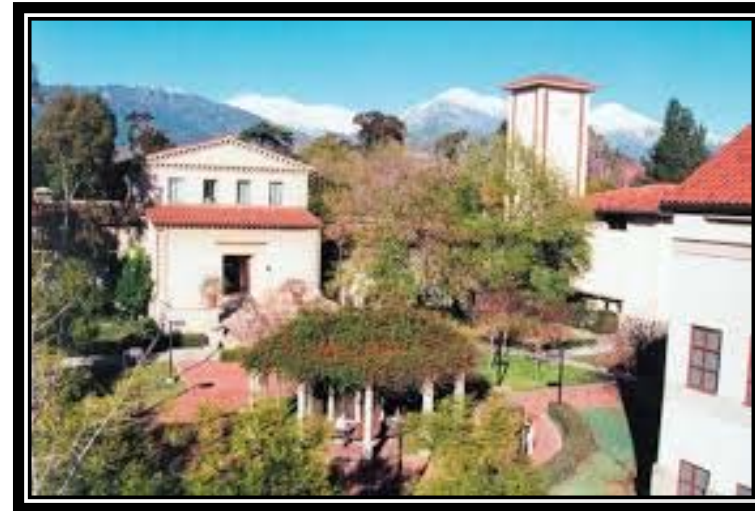
Principles Underlying Evaluation Training Programs at Claremont Graduate University

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Pressing problems



HOW DO WE SOLVE THESE PRESSING PROBLEMS?



Evaluation Training Programs

Professional
Development
Workshops

Certificate of
Advanced
Study of
Evaluation

MA & PhD
Programs

#1: Professional Development Workshops

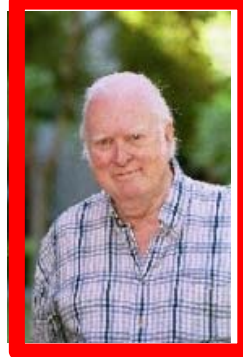
Targeted at novice
and experienced
evaluators

International
audience

Diverse workshops
methods, statistics,
logic models,
culture, eval tools

Occurs every August
August 20-24th 2015

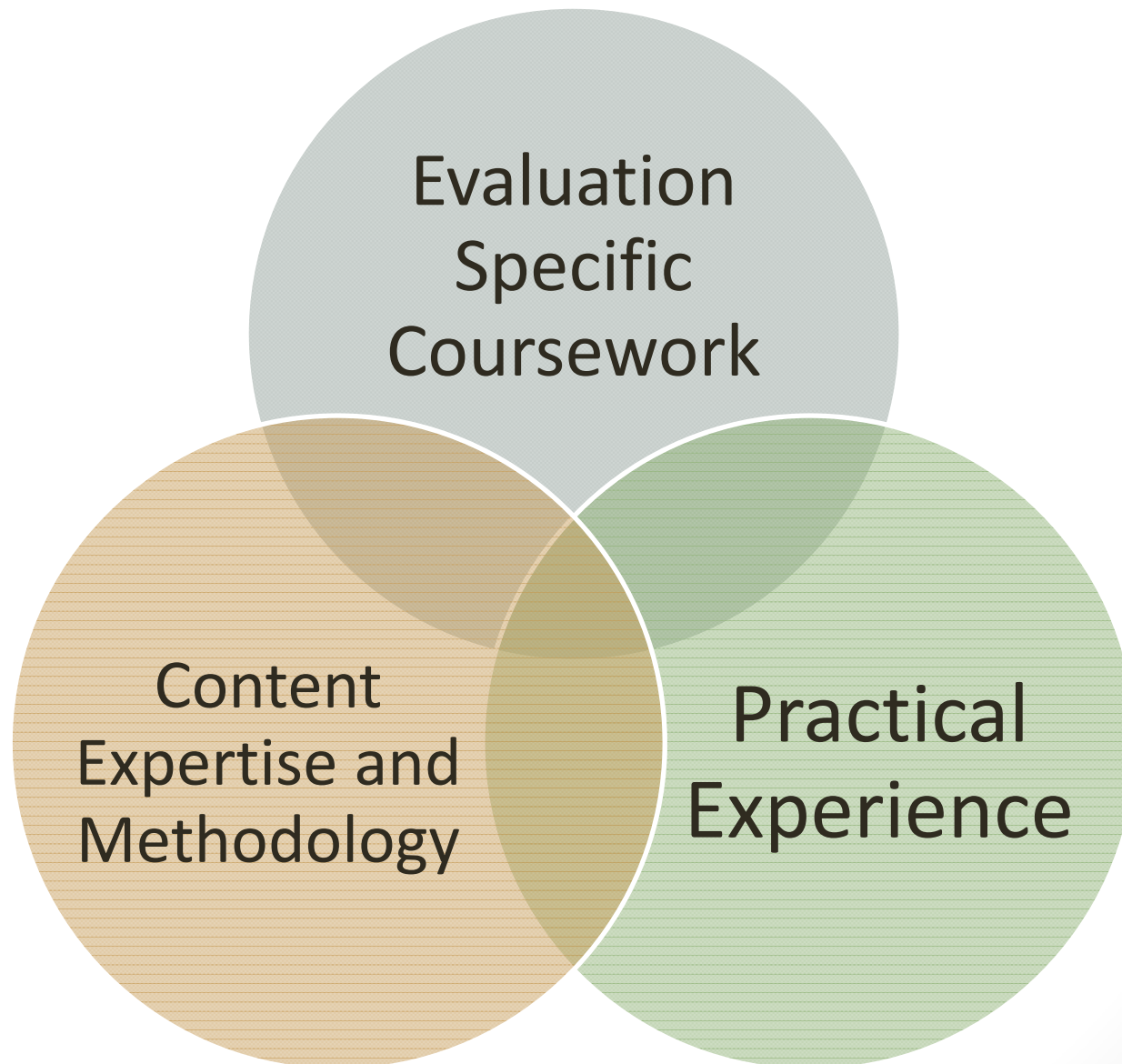
2015 Presenters



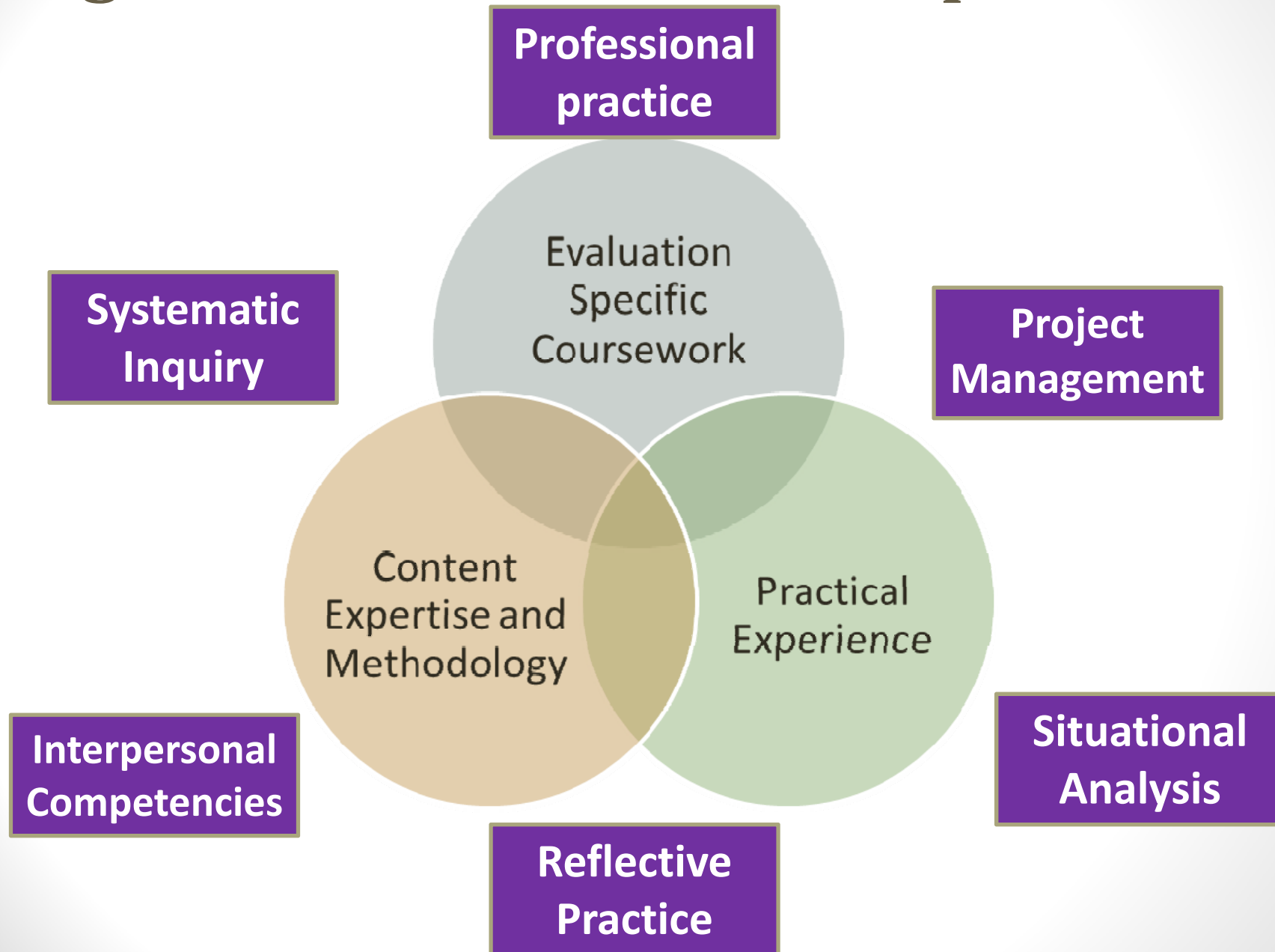
#2 Certificate of Advanced Study of Evaluation

- ✓ Distance-Based Evaluation Courses
- ✓ Professional Development in Evaluation
- ✓ Attendance at the American Evaluation Association Conference
- ✓ Competency-Based Exam

#3 In Residence MA & PhD Programs

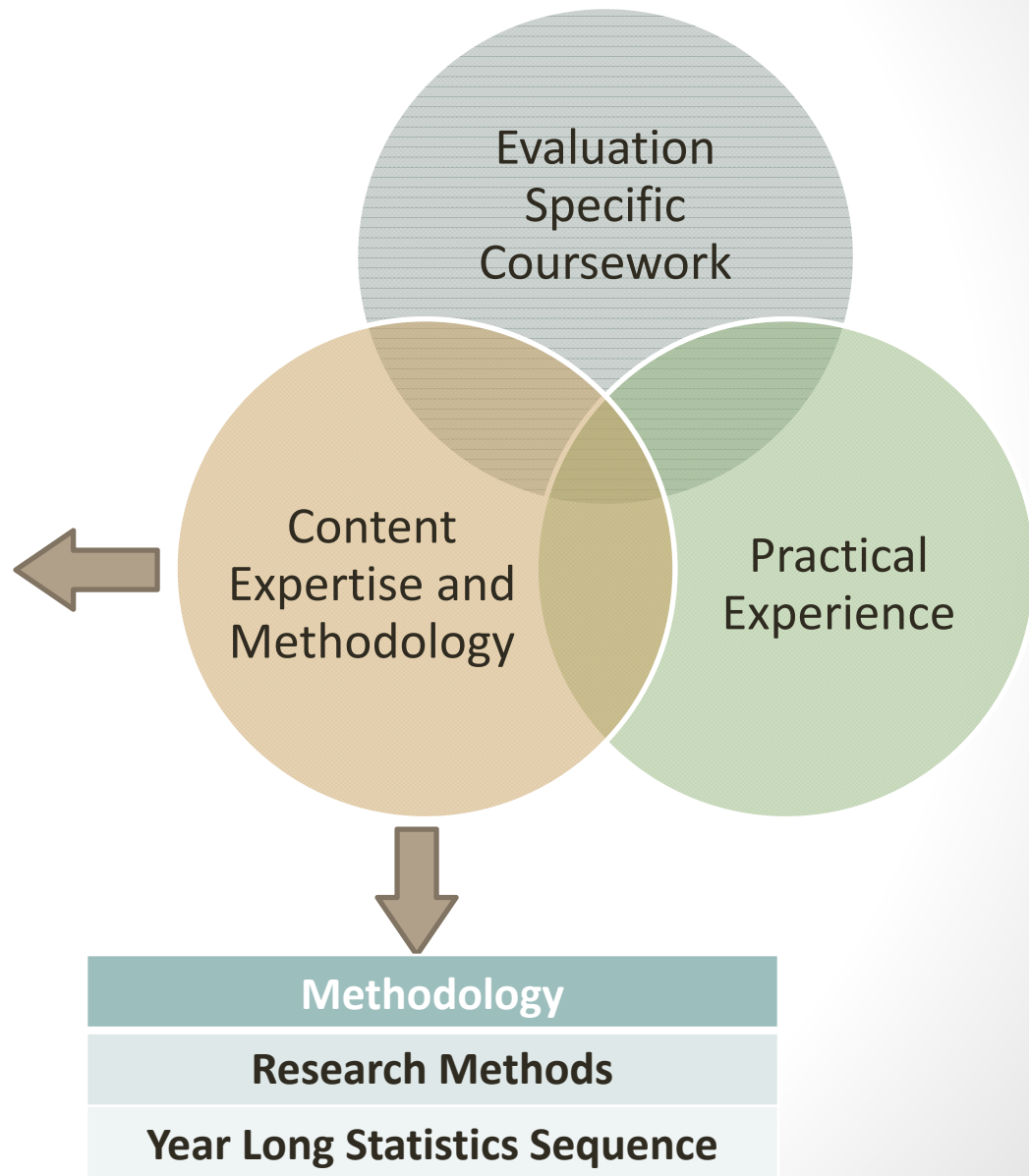


Alignment to Essential Competencies

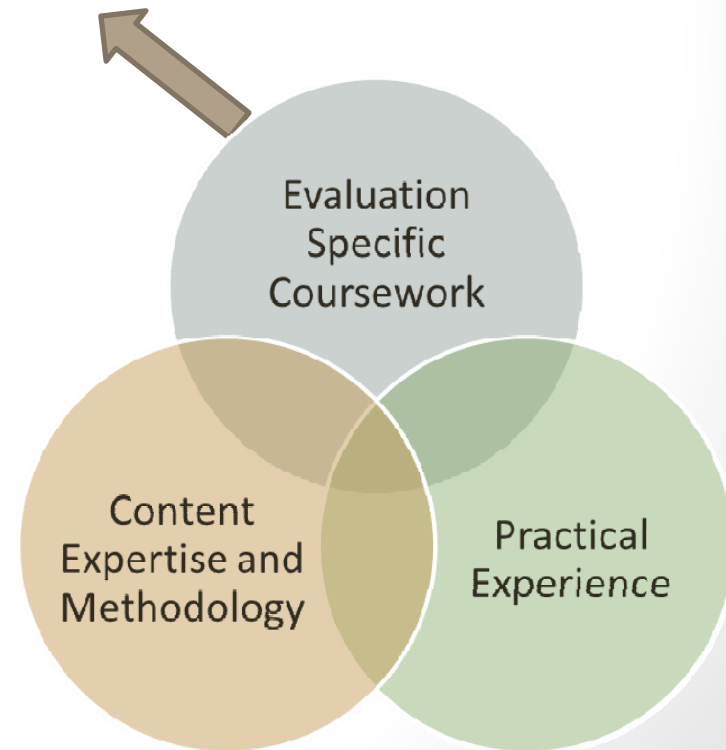
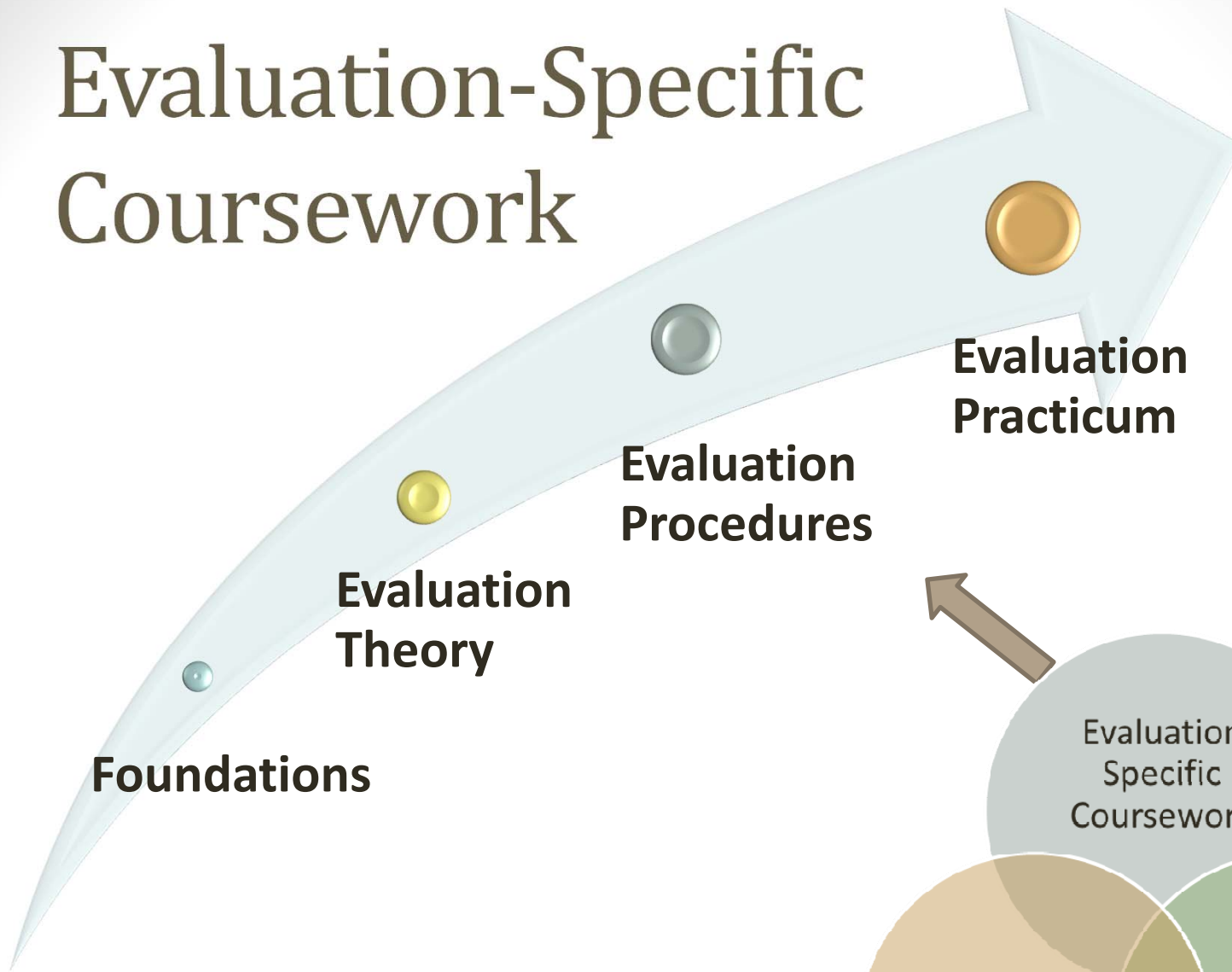




Content Expertise and Methodology



Evaluation-Specific Coursework



Differences Between Programs

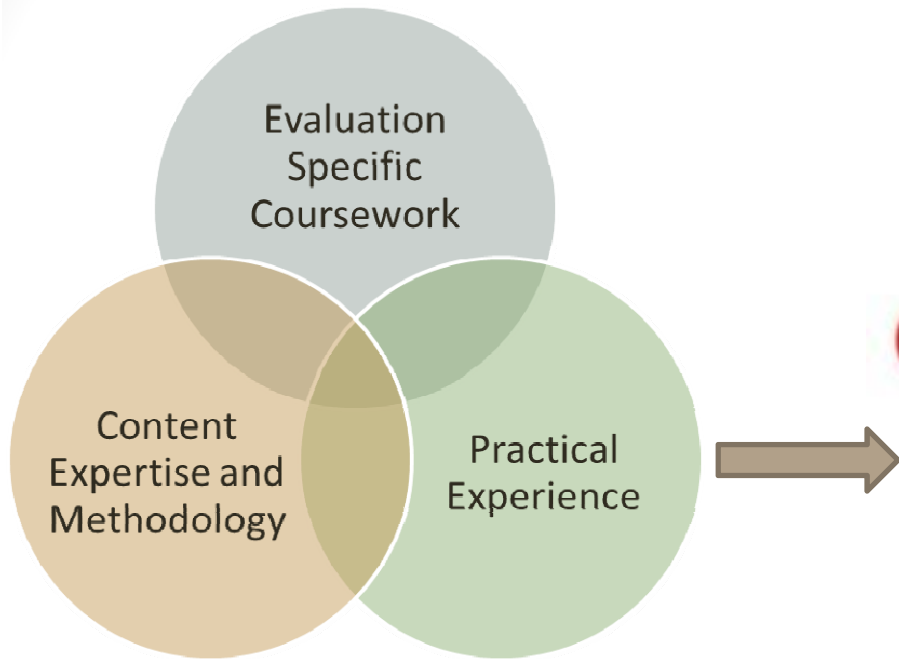
MA Co-concentration Program Requirements

- 48 units
 - 12 Statistics/Methods
 - 12 Evaluation
 - 12 Content
 - 12 Electives
- Research not required

PhD Program Requirements

- 72 units
 - 20 units statistics/methodology
 - 12 units evaluation
 - 32 units elective
 - 4 field or teaching experience
 - 4 units T course
- Portfolio
- Research required

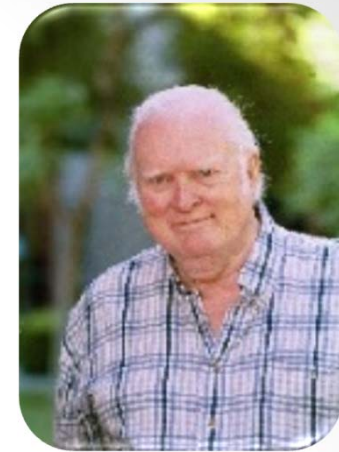
Practical Experience



CEC

Claremont Evaluation Center





Students and faculty collaborate on multiple projects:

- Improving educational outcomes for at-risk students
- Improving STEM education
- Decreasing teen pregnancy
- Promoting new methods for real-world evaluations

Additional CEC Initiatives

Faster Forward Fund

AEA GEDI Program

E-Learning Initiatives

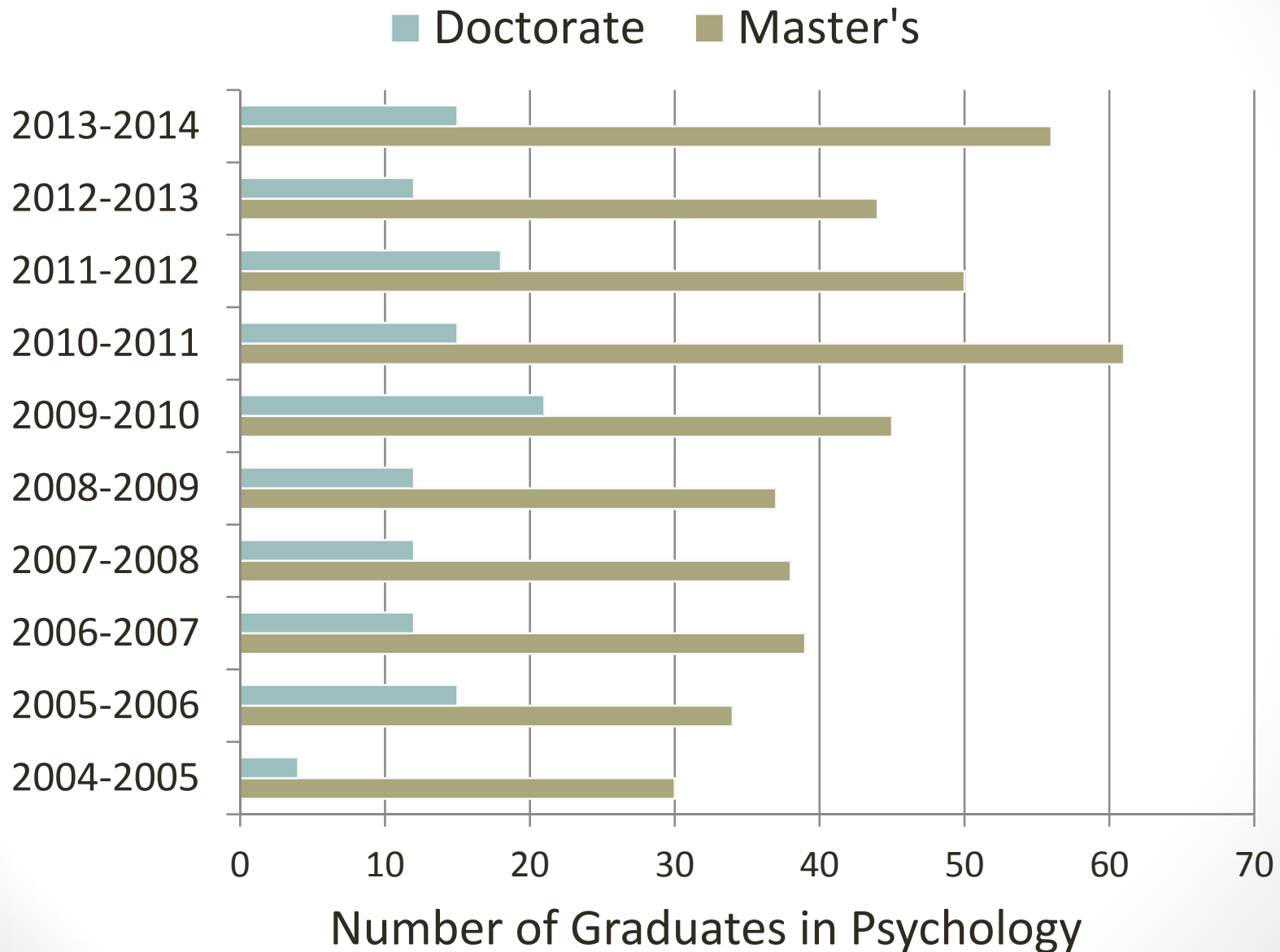
Fellows Program



What has
our
evaluation
training
produced?



Graduates Ready to Confront Today's Challenges



Evaluation Scholars

- LaVelle, John (3/10/2014): An Examination of Evaluation Education Programs and **Evaluator Skills** Across the World
- Fleischer, Dreolin (9/27/2013): Personal Factor as it Relates to Instrumental **Evaluation Use**
- Collins, Krista (3/7/2013): Using a **Program Evaluation Framework** to Identify Developmental Outcomes of Youth Empowerment
- Fierro, Leslie (10/3/2013): Clarifying the Connections: **Evaluation Capacity** and Intended Outcomes
- Harnar, Michael (4/24/2012): A Theory and practice-informed model of **Transformative Participatory Evaluation**

Practicing Evaluators

- Director of Strategy and Innovation, Girls and Boys Club
- Youth Development Scientist, Child Trends
- Evaluation Associate, Educational Alliance at Brown University
- Assistant Director of Evaluation, Hathaway-Sycamores
- President of Consulting Firm, KidsInsights

Lessons learned

The importance of practical experience during school

Interpersonal competencies are critical and hard to train

The difficulties, yet importance, of group work

The importance of scaffolded opportunities for project management, situational analysis, and reflective practice



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