

Prof Jan Botha

Stellenbosch University, Centre for Research on Evaluation, Science and Technology

Professional Career

Since 2014	Professor, Centre for Research on Evaluation, Science and Technology, University of Stellenbosch (CREST), Stellenbosch University
2008-2014	Senior Director, Institutional Research and Planning, Stellenbosch University
2004-2007	Director Academic Planning and Quality Assurance, Stellenbosch University
2002 -2013	Professor of Ancient Studies (<i>ad hominem</i> appointment), University of Stellenbosch
1998-2003	Director: Division for University Education, University of Stellenbosch
1992-1996	Senior Lecturer, Department of Religion, Faculty of Arts and Social Sciences, University of Stellenbosch
1980-1991	Lecturer and senior lecturer, Department of Greek, Potchefstroom University (now Northwest University)

Qualifications

2001	Postgraduate Certificate in Higher Education Management and Change. University of Twente, The Netherlands.
1992	Doctor of Theology (New Testament), Stellenbosch University (<i>Reading Romans 13. Aspects of the ethics of interpretation in a controversial text</i>). Supervisor B.C. Lategan.
1984	Bachelor of Theology, Potchefstroom University (now Northwest University),
1980	Magister Artium in Hellenistic Greek, Potchefstroom University (now Northwest University)
1978	Hons Bachelor of Arts (Greek), Potchefstroom University (now Northwest University)

A selection of publications

Botha, J, Prozesky, H & Redelinghuys, H. [2021]. "A bibliometric study of South African research publications on higher education", in Botha, J & Vilyte, G (eds) [2021] *Utilization of South African Research on Higher Education*. Stellenbosch: SUNMEDIA.

Botha, J, Prozesky, H & Redelinghuys, H. [2021]. "A topic model of South African research publications on higher education", in Botha, J & Vilyte, G (eds) [2021] *Utilization of South African Research on Higher Education*. Stellenbosch: SUNMEDIA.

Botha, J, Hwami, R & Vilyte, G. [2020]. "Characteristics of productive interactions in the context of research on higher education – an exploratory study" in Botha, J & Vilyte, G (eds) [2021] *Utilization of South African Research on Higher Education*. Stellenbosch: SUNMEDIA

Breet, E, Botha, J, Horn, L, Swartz, L. [2021]. An investigation of the impact of monetary rewards for publication output and academic authorship practices in South Africa. *Research Evaluation* (under review)

Botha J, Kuria M, Özgören M, Wilde, M. 2020. Quality Doctoral Education in Africa: A

Question of Setting the Right Standards? In P. Rule (ed). *The Global Scholar: Implications for postgraduate studies and supervision*. SUNMEDIA.

Breet, E, Botha, J, Horn, L, Swartz, L. 2018. Academic and Scientific Authorship Practices: A Survey Among South African Researchers. *Journal of Empirical Research on Human Research Ethics*. 13(4) 412–420

Botha, J. 2018. Academic work at Stellenbosch University 1918-2018. *Stellenbosch: Stellenbosch University 100*, edited by A. Grundlingh. p200-233.

Baumert, S. & Botha, J. 2016. Internationalisation at Stellenbosch University during the International Academic Boycott of the Apartheid Era (1948–1994). *African Historical Review* 48 (1) :117-144.

Botha, J. & Muller, N.J. (eds.) 2016. *Institutional Research in South African Higher Education. Intersecting Contexts and Practices*. Stellenbosch: SunMedia. 380p.

Fourie-Malherbe, M., Botha, J., & Stevens, D. 2016. "The rationale, challenges and benefits of joint degrees as a new form of doctoral education", in M. Fourie-Malherbe, R. Albertyn, C. Aitchison & E. Bitzer (eds.) 2016. *Postgraduate supervision. Future foci for the knowledge society*. Stellenbosch: SUNMEDIA. pp. 313-332.

Botha, J. 2015. The role of decision support and strategic planning in the Higher Education system in South Africa, in K. Webber & A. Calderon (eds.) *Institutional Research and Planning in Higher Education: Global Context and Themes*. New York: Routledge. pp. 115-127.

Botha, J., Favish, J. & Stevenson, S. 2008. Institutional Audits: A Comparison of the Experiences of Three South African Universities. *Quality in Higher Education* (2008) 14 (1): 29-53

Botha, J. 1994. *Subject to whose authority? Multiple Readings of Romans 13*. Atlanta: Scholars Press. (Emory Studies in Early Christianity Vol 4, edited by Vernon K. Robbins) 261p.

Doctoral supervision

Venter, Chanel. *Elucidating the role and capabilities of South African Universities as Collaborative Intermediary Organisations in Sustainability Transitions: A Management Sciences Perspective*. (In progress) (co-supervisor with G Alberts)

Ketemepi, Gifty. *An exploratory study of academics' experiences of the implications of the quality assurance policies related to e-learning in two public Ghanaian universities*. in progress) (co-supervisor with N Tsuma)

Holmes-Watts, Tania. *A comparative multi-level investigation into research productivity of South African academics in different university contexts*. (in progress)

Lekana, Liile Lerato. *The uptake of Institutional Research in Higher Education – a study of the perspectives and practices of decision-makers* (in progress) (co-supervisor with H Prozesky) (Supervisor) (in progress)

Baumert, S.C. 2014. *University politics under the impact of societal transformation and global processes – South Africa and the case of Stellenbosch University 1990-2010 – (2010-2014)* co-tutelle agreement with M. Middell (University of Leipzig, Germany).

Wasserman, E. 2004 *Implementation evaluation as a dimension of quality assurance of the new curriculum for medical education and training at the University of Stellenbosch*.(2001-2004) PhD (Supervisor).

Garces, J. 2003. *Reinventing Ourselves: White Male Biblical Scholars and the Responsibility Towards the Other*. (1999-2003) DTh (Supervisor).

Buckingham, J.E. 1999 *Realising religious freedom: the application and limitations of the Canadian understanding of religious freedom to South Africa* (1996-1999). LLD. (Co-supervisor with L.M. du Plessis).

Cornelius, EM. 1998. *Die effektiwiteit van die argumentvoering binne die retoriese situasie van die Tessalonisense-korrespondensie* (1992-1998). D.Phil. (Supervisor).

Research Management & Memberships

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| 2007 - 2017 | President (2008-2012) and <i>ex-officio</i> vice-president (20013-2017) of the Southern African Association for Institutional Research. (SAAIR) (Member since 2007) |
| 2017-2020 | Member of the Council of Higher Education's Doctoral Studies Reference Group responsible for the conceptualisation of the national quality review of doctoral programmes offered by public universities in South Africa |
| 2013-2016 | Leader of the Department of Higher Education and Training (DHET) Technical Working Group responsible for the development of the National Policy Framework for the Internationalisation of Higher Education in South Africa (including the national policy for joint degrees with international universities) |
| 2007 - | Member of the Association for Institutional Research (USA). |
| 2000-2014 | Member of the National Quality Assurance Forum of the Council for Higher Education |
| 1994-1999 | Member of the Association for Rhetoric and Communication in Southern Africa |
| 1981-2000 | Member of the New Testament Society of South Africa (NTSSA) |

Third-party funded projects

- 1) DAAD (Germany), DIES Online Training Programme for Doctoral Supervisors at African Universities (2018-2020)
- 2) Department of Science and Technology / National Research Foundation Centre of Excellence in Scientometrics and Science, Technology and Innovation Policy (SciSTIP), The scope, synergy and uptake of research into higher education in Southern Africa. (2016-2017)
- 3) Department of Higher Education and Training, Developing a National Policy Framework for the Internationalisation of Higher Education in South Africa (2016)
- 4) Department of Science and Technology / National Research Foundation Centre of Excellence in Scientometrics and Science, Technology and Innovation Policy (SciSTIP), An investigation of researcher's experiences of academic and scientific authorship in South Africa (2016-2017)