POSTGRADUATE

studies and research at Stellenbosch University

2012
A postgraduate degree from this university signifies that you possess a high level of expertise in your chosen field and that you have acquired a range of skills prized by both academe and industry. You will not only acquire these skills in a classroom, but through the experience of completing independent research.

This publication gives an overview of key facts relating to postgraduate studies and research at Stellenbosch University, introduces the institution’s research profile, faculties and departments and highlights the postgraduate support mechanisms available to enable your success as a postgraduate student.

Your academic activity is primarily situated in your academic department with your supervisor for your research degree or with the postgraduate course coordinator when you enrol for a coursework programme. It is also the primary aim of this publication to point you to postgraduate programmes and research environments that may become your academic home for the next step in your career. It will provide you with a brief outline of possible academic engagement and with contact details for more in-depth information, also with
regard to application and entry requirements. It is helpful to read this publication in conjunction with the information to be found at www.sun.ac.za/pgstudies.

To facilitate success, Stellenbosch University has created a focused support service platform to coordinate postgraduate services and processes which can be accessed through www.sun.ac.za/postgrad, a dedicated portal for postgraduate students. In this regard the Postgraduate and International Office fulfills a coordinating role in close collaboration with especially the divisions within the office of the Vice-Rector (Research), i.e. the Library and Information Services and Research Development. Together with the Language Centre, Centre for Statistical Consultation, the Centre for Student Counselling and Development, the African Doctoral Academy, Information Technology and Telematic Services we are dedicated to ensure that a postgraduate dimension is added to services and that the offering in, for example, research and other generic skills development is coordinated and made available to postgraduate students.

Postgraduate studies at Stellenbosch also have an international dimension through departmental and institutional mechanisms that support international mobility of postgraduate students. Opportunities exist through bilateral exchange programmes, Erasmus Mundus programmes and partial funding for short research stays abroad. Your choice of a postgraduate programme may thus also open international opportunities and represent the first steps towards establishing your own international network as a researcher.

Stellenbosch University will provide you with a first-class research environment and a wide range of institutional support, but it is up to you to manage and structure your experience.

We hope that your experience as a postgraduate student at Stellenbosch University will be worthwhile and enjoyable; one that will remain with you not only in the form of good memories, but also as valuable skills currency.

We look forward to your contribution to our excellent research reputation and that you will develop into one of our next generation of productive researchers.

Robert Kotzé
Senior Director: Postgraduate & International Office
About Stellenbosch University

The history of the University dates back to the opening of the Stellenbosch Gymnasium in 1866 and the establishment of the Arts Department which became the Stellenbosch College in 1881. In 1887, the jubilee year of Queen Victoria’s reign, this name was changed to the Victoria College, which acquired university status in 1918 to become Stellenbosch University.

Today, Stellenbosch University is one of 23 public higher education institutions in the country and recognised as one of the top five research universities in South Africa.

It is a medium sized institution in terms of student numbers but the most research productive institution in the country in terms of publication output. This is an important criterion against which to assess an institution when deciding where to study at the postgraduate level.

Stellenbosch University has four campuses. The main campus is situated in the picturesque winelands town of Stellenbosch.

Approximately 50 km to the north east one will find the University of Stellenbosch Business School on the Bellville Park campus. Close by, the Faculty of Health Sciences on the Tygerberg campus is situated adjacent to the Tygerberg Hospital. On the west coast, the fourth campus, the Faculty of Military Science is located at Saldanha.

Each campus is different with its own characteristic student life and community. Each campus is well equipped and self sufficient in terms of its facilities (Libraries, lecture theatres, laboratories, technologies and other facilities).

Stellenbosch town is a popular tourist destination and the surrounding mountains and winelands are areas of great natural beauty. The Western Cape is blessed with amazing floral biodiversity and a remarkable coastline.

Google Earth coordinates:
33° 55’ 58.93” South, 18° 51’ 58.64” East
Key Facts

**Students:** 28,347

**Postgraduate students:**
10,197 (36% of the student body) of which 1,744 were international.
1,302 of the international postgraduate students were from Africa (950 from SADC and 352 from the rest of Africa).

**International students:**
3,219 (701 undergraduates, 1,744 postgraduates and 774 non-degree seeking students) representing 110 different nationalities.

**Staff:** 891 teaching and research staff, and 1,624 administrative and technical staff.

**Postdoctoral Research Fellows:** 165

**Publications:** The weighted research output per SU staff member (journal articles, master’s theses and doctoral dissertations) was 2.3 – the highest of all universities in the country for the third year running.

**Most technologically innovative campus in the country:** according to the Department of Science and Technology (DST)

**Offers joint PhDs and double Master’s degrees:** currently with partners in Europe and Africa.

**Erasmus Mundus and EU Intra-ACP programmes:** depending on the programme, SU is a mobility or coordinating partner. SU staff and students are eligible to apply for a range of scholarships to study or do research.

**University of Stellenbosch Business School (USB):** only South African university business school that holds two international accreditations: EQUIS and AMBA.

**National Research Foundation (NRF) rated researchers:** 308 (14 are A-rated). NRF ratings are a national indicator of research excellence. Individuals recognised by their peers to be world leaders in their respective fields are A-rated scientists.

**Centres of Excellence:** 7

**Research Chairs:** 14

The weighted research output per SU staff member is the highest of all universities in the country.
The national Department of Science and Technology (DST) has established nine centres of excellence in South Africa. Three are based at Stellenbosch University. They are:

- DST-NRF Centre for Invasion Biology (C·I·B)
- DST/NRF South African Centre for Epidemiological Modelling & Analysis (SACEMA)
- DST/NRF Centre of Excellence for Biomedical TB Research (CBTBR).

The CBTBR has two nodes, one at Stellenbosch University and the other at Wits University in Johannesburg.

Other national centres include:

- Centre for Renewable and Sustainable Energy Studies,
- NEPAD Water Centre of Excellence Initiative,
- National Institute for Theoretical Physics (NITheP) and
- Associated Centre for Macromolecules and Materials (UNESCO).

The research chairs hosted by Stellenbosch University are positioned strategically around specific research areas where Stellenbosch University is seen as a leader in the field and where existing resources and capacity exist for a focused knowledge and human resource intervention.

Stellenbosch University currently hosts 10 research chairs as part of the South African Research Chair Initiative (SARChI), supported by the Department of Science and Technology (DST) and the National Research Foundation (NRF):

**SA Research Chair in the Economics of Social Policy**

The Chair is held by Professor Servaas van der Berg who is based in the Department of Economics at Stellenbosch University. Researchers associated with this Chair study aspects of social policy and provide policy advice in the South African and wider African contexts, with a strong emphasis on quantitative, policy-relevant research. A large part of recent research has focused on the Economics of Education, but the research also covers aspects such as poverty and inequality, the labour market, social grants, health policy, housing and municipal infrastructure. Recent Working Papers on some of these areas can be accessed at [http://ideas.repec.org/f/pva204.html](http://ideas.repec.org/f/pva204.html).

A major research project undertaken by the research group associated with this chair in 2011 produced a set of reports on Low quality education as a poverty trap (see [http://www.ekon.sun.ac.za/blog/LowQualityEducationPovertyTrapWorkshop](http://www.ekon.sun.ac.za/blog/LowQualityEducationPovertyTrapWorkshop)).

**Contact: Prof. Servaas van der Berg**

**Email:** svdb@sun.ac.za

**SA Research Chair in Chair in Electromagnetic Systems and EMI Mitigation for SKA**

Prof. David Davidson holds the Chair in Electromagnetic Systems and EMI Mitigation for the Square Kilometre Array (SKA). He is based in the Department of Electrical and Electronic Engineering at Stellenbosch University.

Progress on the South African SKA pathfinder/technology demonstrator projects (KAT-7 and MeerKAT)
has been rapid. In the year-and-a-half since the award of the chair was announced, construction on the KAT-7 array in the Karoo has been completed and that system is currently in the commissioning phase. The provisional design review of the 64-dish MeerKAT system was recently completed and the final design decisions are currently under consideration. Last year, South Africa formally submitted its site bid to host the SKA in the Karoo – a final decision is anticipated in 2012, with Australia as the other finalist.

Contact: Prof. David Davidson  
Email: davidson@sun.ac.za

SA Research Chair on Advanced Macromolecular Architectures  
This Chair was established in 2007 and was renewed in 2011 for a term of five years. The ca. 20 students of the research group of Prof. Bert Klumperman focus on the synthesis and characterisation of advanced macromolecular architectures; the control of morphology and functionality on the nanometer length scale; and exploratory chemistry and fundamental aspects of polymerization reactions. Practical applications of the research comprise: trapping of mycobacteria tuberculosis for diagnostic purposes; membranes with anti-biofouling and/or antimicrobial properties; encapsulation of active components such as phase change materials (PCMs) and living cells; and drug delivery systems for hydrophobic (anti-tumour) drugs.

Contact: Prof. Bert Klumperman  
E-mail: bklump@sun.ac.za  
www.klumperman-group.net

SA Research Chair in Post-traumatic Stress Disorder  
The Chair was initiated in January 2008 and is held by Prof. Soraya Seedat. Since its inception, a steady flow of both laboratory and clinical students and staff at honours, masters, doctoral and postdoctoral levels have been attracted to the programme. It is truly multidisciplinary with five masters, nine doctoral students as well as one full-time postdoctoral geneticist drawn from fields of clinical and research psychology, physiology, and genetics. The focus of the PTSD programme is the following: (i) fine-grained investigation of the biological and psychosocial contributions to risk, such as early life trauma; (ii) investigation of the molecular biology of early life trauma and PTSD; and (iii) investigation of cognition and brain function (using functional magnetic resonance imaging, spectroscopy) in trauma and PTSD.

The human genetics research group aims to identify genetic factors that play a role in increasing or decreasing individual risk for PTSD by applying a three-pronged approach, which involves conducting state-of-the-art gene expression and epigenetic analyses, as well as protein-protein interaction analyses. Genetics projects include:

1. investigating the effects of exercise on memory deficits brought on by stress,
2. investigating the effects of early postnatal stress and adult restraint stress have on gene expression and epigenetic mechanisms,
3. investigating the therapeutic effects of D-Cycloserine on fear extinction in an animal model for PTSD by conducting next-generation sequencing analyses, and
4. identification of interactors of
proteins that are known to be involved in PTSD, using a variety of molecular tools.

In addition, the role that telomeres play in the development of PTSD after rape, as well as in the development of HIV-associated neurocognitive impairments in women has been investigated.

Projects within the clinical domain span a wide spectrum and include investigation of the psychopathological, neurocognitive, and imaging aspects of PTSD in the context of adolescent trauma, HIV, and foetal alcohol spectrum disorders, among others.

Contact: Prof. Soraya Seedat
Email: sseedat@sun.ac.za

SA Research Chair in Photonics – Ultrafast and Ultraintense Laser Science
The research of this Chair focuses on the experimental investigation of light induced microscopic chemical and physical processes by observing them on their atomic temporal and spatial scale – making a movie of the atoms’ motion in matter. We ask fundamental questions in the context of harvesting of light energy by molecular systems and of material design for molecular electronics. We develop novel techniques of ultrafast laser science such as ultrafast electron microscopy, and apply them to a big variety of molecular and crystalline specimen.

Contact: Prof. Heinrich Schwoerer
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SA Research Chair in Property Law
Prof. AJ van der Walt was awarded this Chair in July 2007. He is based in the Faculty of Law at Stellenbosch University. The Chair focuses on the development of a new Property Law for South Africa in its democratic era and research is aimed at exploring the role of property law in the country’s new constitutional dispensation, a reconsideration of the implications of common law property law and the building of academic capacity in this field. To pursue this goal the Chair’s aims are the development of new knowledge; a new basic academic text; and a new generation of scholars in the general field of Property Law. The goal of the Chair is to undertake research that would help position Property Law, once a central factor in entrenching social and economic structures of inequality under apartheid, to play a meaningful role in the political, social and economic transformation that is taking place in the country.

Since the beginning of 2008 the Chair has (apart from journal articles and conference papers) produced three book-length publications, one on Property Theory, one on Constitutional Property Law and one on the development of the Common Law (Neighbour Law), thereby making a significant contribution to each of the three main areas in which it is active. By the end of 2011 seven doctoral and eight master’s students would have graduated from the Research Chair, again in all three main areas of the Chair’s activities. Of these graduates, eight have been appointed in academic teaching positions since 2009, in five different South African universities. Since 2008, altogether eight postgraduate students from other universities in South Africa and abroad (UCLA, Toronto, Leuven, Maastricht,
Edinburgh, Bremen) have spent periods of one month or longer working on their dissertations under the guidance of the Chair.

Contact: Prof. André van der Walt
Email: ajvdwalt@sun.ac.za

SA Research Chair in Experimental Petrology
South Africa’s geological record contains an amazing wealth of information relevant to the formation and evolution of Earth’s continental crust, as well as the formation of several of Earth’s most spectacular accumulations of mineral wealth. The Experimental Petrology Laboratory in the Department of Earth Sciences at Stellenbosch University, the only laboratory of this kind in Africa, allows for the direct investigation of geological processes at pressures and temperatures relevant to Earth’s deep interior. Thus, questions such as how rocks melt to produce the magmas that erupt at volcanoes can be tackled through direct experimental investigation. This has the advantage of “freezing in” the high temperature behaviour of melts and minerals, avoiding the inevitable changes on cooling that mask much of the high temperature process discernible from natural rocks. Two key projects over the past 3 years have been: an investigation of the mechanisms by which rocks may have melted within Earth’s earliest subduction zones to produce the first continental crust; and, the role of chromite and sulphide melts in the formation of the platinum deposits of the Bushveld Complex.

Contact: Prof. Gary Stevens
Email: gs@sun.ac.za

SA Research Chair in Genetic Tailoring of Biopolymers
Professor Jens Kossmann from the Institute of Plant Biotechnology was awarded the research Chair in Genetic Tailoring of Biopolymers. One of the challenges in the biological sciences is to establish structure-function relationships between proteins and their catalytic action as well as of biomaterials and their physico-chemical properties. In this context, the development of next-generation biomaterials relies on the participation of scientists from highly diverse disciplines. The focus of this Chair is on gene discovery for the biosynthesis of polymers and to use those genes in different biological expression systems to synthesise novel biomaterials for all kinds of industrial application.

Contact: Prof. Jens Kossmann
Email: kossmann@sun.ac.za

SA Research Chair in Nanostructured Functional Materials
Prof. Barbour’s Research Chair in Nanostructured Functional Materials encompasses the study of structure-property relationships in synthetic crystals. The research involves the design of molecules that pack in the solid state such that their relative arrangements give rise to interesting and useful functionality. In particular, the group is interested in developing (1) new kinds of porous materials for the selective storage, separation and sensing of specific gases, (2) crystals that double the frequency of laser light, (3) materials with unusual thermal expansion properties and (4) solids that undergo changes in their molecular arrangements under different conditions of pressure and temperature. The work focuses not only on the design and assembly of these materials, but also on the study of their structures at the molecular level with a view to understanding the direct link between form and function.

Contact: Prof. Leonard Barbour
Email: ljb@sun.ac.za

SA Research Chair in Postharvest Technology
The South African Research Chair in Postharvest Technology at Stellenbosch University was established in 2009. The primary goal of the Chair is to undertake cross-cutting innovative research and human capacity development to support South Africa’s agricultural and horticultural postharvest sectors. The Chair’s research programme focuses on three interrelated themes: the development of cold-chain technologies for fresh produce handling, including packaging; non-destructive quality measurement and control, and food security, including the mapping and reduction of postharvest losses along the food chain.

Contact: Prof. Linus Opara
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**Other Research Chairs**

Stellenbosch University also hosts a number of other important research chairs which are supported by different organisations:

**Chair of Energy Research (CoER)**

The vision for the Chair of Energy Research (CoER) is to establish second-generation technologies for the production of biofuels, specifically through microbial hydrolysis and fermentation, pyrolysis and gasification of lignocellulose.

**Contact:** Prof. Emile van Zyl  
**Email:** whvz@sun.ac.za

**The Anton Mostert Chair of Intellectual Property**

Professor Owen Dean is the first incumbent of the Anton Mostert Chair of Intellectual Property.

The Chair's core functions include promoting awareness of intellectual property law among the public and business community, which it will facilitate by arranging workshops, seminars and conferences. The Chair also intends to introduce a dedicated LLM course in intellectual property law with an emphasis on the digital environment and generally to promote advanced study and research in this important area of the law.

**Contact:** Prof. Owen Dean  
**Email:** odean@sun.ac.za  
**Blog:** http://blogs.sun.ac.za/ipchair

**SANRAL Chair in Pavement Engineering**

Professor Kim Jenkins is the current incumbent of the SANRAL Chair in Pavement Engineering. The Chair is sponsored by the National Roads Agency.

Professor Jenkins' research group is focused on the performance of pavement materials and structural considerations for road pavements. He has a particular interest in recycled materials, road rehabilitation, sustainable technologies and environmental considerations, including energy measurements.

**Contact:** Prof. Kim Jenkins  
**Email:** kjenkins@sun.ac.za

**H.F. Oppenheimer Chair in Human Rights Law**

Professor Sandra Liebenberg is the third incumbent of the H.F. Oppenheimer Chair in Human Rights Law. The aim of the Chair is to contribute to deepening a human rights culture through high quality research and contributing to public debate and advocacy on human rights. Together with the SA Research Chair on Constitutional Property Law, Prof. Liebenberg jointly directs the Law Faculty’s strategic research and outreach project on Combating Poverty, Homelessness and Socio-Economic Vulnerability under the Constitution.

**Contact:** Prof. Sandra Liebenberg  
**Email:** sliebenb@sun.ac.za
Knowledge Partnerships and Pioneering Knowledge for Society

The Medium Term Strategic Framework (MTSF, 2009 – 2014) “is a statement of intent, identifying the development challenges facing South Africa and outlining the medium-term strategy for improvements in the conditions of the life of South Africans and for our enhanced contribution to the cause of building a better world.”

(www.thepresidency.gov.za/docs/pcsa/planning/mtsf_july09.pdf)

The research focus of Stellenbosch University recognises the need for societal relevance in our research, particularly in relation to the development agenda. Stellenbosch University has aligned itself with the strategic approach of the South African government. We are fully committed as eloquently formulated in the MTSF “to endeavour to transfer knowledge into practical applications; through contributing to international, national, regional and local policy formulation; and through social engagement in teaching and research agendas.”

Ten Medium-term Strategic Framework Priorities
These have been identified by the South African Presidency and numerous research programmes at Stellenbosch University contribute to each of these.

**Speeding up economic growth and transforming the economy to create jobs and sustainable livelihoods**

**Agricultural transformation**
The Standard Bank Centre for Agribusiness Leadership and Mentorship Development is an initiative of the Faculty of AgriSciences to support agribusiness by providing assistance to emerging farmers and promoting land reform. By combining multidisciplinary postgraduate research with agricultural outreach, agribusiness advice and mentorship development in communities, the Centre creates a continental centre of expertise to help increase Africa’s crop production and market delivery. Its success will generate livelihoods along the production chain and assist in poverty alleviation from within Africa.

[www.thehopeproject.co.za](http://www.thehopeproject.co.za)

**Geographic Information Technology**
Stellenbosch University’s Geographic Information Technology (GIT) facility is located across a range of disciplines and faculties. The facility contributes to sustainable biodiversity and the environment, the production and provision of food, the struggle against disease, and the promotion of health. GIT provides impetus to a range of strategic research goals, as well as to skills development through extending GIT training throughout Africa.

[www.sun.ac.za/geography](http://www.sun.ac.za/geography)
Building economic and social infrastructure
Energy and the environment
The Centre for Renewable and Sustainable Energy - a national hub with several participants - is based in the Faculty of Engineering and focuses on energy generation and distribution with the aim of increasing energy supply to developing regions, providing renewable energy, limiting environmental impact and finding new techniques in energy usage management.

www.crses.sun.ac.za

Rural development strategy
linked to land and agrarian reform and food security
Rural Clinical School
The health challenges of African rural environments differ significantly from those in urban settings. The Ukwanda Centre for Rural Health is situated in the Overberg region of the Western Cape. The initial aim was to make health care accessible and affordable to the poor and to contribute to rural development. This led to the recent establishment of the Rural Clinical School that will enable the University to focus on rural areas by taking science to society.

www.thehopeproject.co.za

Food security
Stellenbosch University’s Food Security Initiative works toward reducing the effects of malnutrition, poverty and hunger. Combining perspectives from AgriSciences, Social Anthropology, Engineering and Health Sciences, researchers are taking an interdisciplinary approach to investigating mechanisms for ensuring the availability of safe and adequate food sources, and to assure food affordability along with the effective utilization of food.

www.thehopeproject.co.za

Strengthening skills and human resources
Virtual Postgraduate Learning Support Project
The Virtual Postgraduate Learning Support Project is a cyber-graduate school created in partnership with the faculties. The limitations of time, space and access to postgraduate study are eliminated or substantially reduced by online support in the form of accessible tutors, online research sources and discussion forums where fellow students can share experiences.

This enables more students to register for postgraduate study, resulting in greater graduate research output, qualified experts and a better academic research profile in South Africa.

www.thehopeproject.co.za

e-Learning library
Stellenbosch University’s e-Learning library combines digital services with the traditional approach. Complementing this broadened access to knowledge sources are contemporary learning spaces with electronic resources and skilled staff attuned to research information needs.

This interactive learning environment equips knowledge consumers with information skills, workspaces with multi-platform access to scholarly articles, discussion rooms for team project work, and hubs for accessing multimedia equipment.

http://library.sun.ac.za

Graduate School in the Faculty of Arts and Social Sciences
The Graduate School in the Faculty of Arts and Social Sciences is an incubator of professional African expertise. A multi-interdisciplinary scholarly approach is being adopted to prepare a pioneering generation of African academics to tackle the critical challenges facing Africa and the world.

www.sun.ac.za/graduateschool
Centre for Studies in Complexity
The Centre for Studies in Complexity is the University’s medium to rethink traditional approaches to addressing chronic societal problems. This Centre is the only such institution in South Africa. It provides a language which facilitates trans-disciplinary synthesis and growth, and creates new opportunities to find solutions for unsolved challenges through local and international collaboration.

www.thehopeproject.co.za

Improving the health profile of society

DST/NRF Centre of Excellence on Epidemiological Modelling and Analysis (SACEMA)
SACEMA is highly involved in promoting the possible use of antiretroviral therapy as a tool to reduce the incidence of HIV – with a view to eradicating the epidemic entirely.

SACEMA has also played a major part in the analysis of the public health consequences of establishing safe medical male circumcision as a public health measure.

www.sun.ac.za/sacema

HIV/AIDS
The Africa Centre for HIV/AIDS Management offers highly-regarded postgraduate training in HIV/AIDS workplace management and has delivered over 2 400 graduates from 42 countries – including 82 with master’s degrees. Its community mobilization programme has reached more than 100 000 people through industrial theatre, focus groups and counselling.

www.aidscentre.sun.ac.za

DST/NRF Centre of Excellence for Biomedical TB Research
The Centre for Biomedical TB Research (CBTBR) focuses on South Africa’s tuberculosis and HIV crisis. Whereas much of the work of the CBTBR entails the development of accurate diagnosis and appropriate therapy for MDR and XDR-TB, the centre plays an active role in community outreach and awareness to prevent and treat TB.

www.tuberculosis.org.za

Communication and information systems
The Communication and Information Systems Initiative consists of three sub-projects: speech technology for indigenous African languages, computer access for physically disabled persons, and telemedicine workstation enhancement. Although these will contribute to a competitive industry, they will also have a major impact on the quality of life of people, their human dignity and their access to health care.

www.thehopeproject.co.za

Intensifying the fight against crime and corruption

Security Institute for Governance and Leadership in Africa
The Security Institute for Governance and Leadership in Africa (SIGLA) develops capability and generates knowledge in leadership, security, governance and democracy. Offering advanced postgraduate leadership studies and Africa wide training, the latest leadership research, special commissions and policy advocacy, SIGLA strengthens the conceptual understanding of the relationship between leadership and governance.

www.thehopeproject.co.za

Africa Centre for Dispute Settlement
The Africa Centre for Dispute Settlement at the University of Stellenbosch Business School (USB) under the patronage of Nobel Laureate Archbishop Emeritus Desmond Tutu, presents alternatives to traditional dispute settlement through advancing a culture of respect and civil courage.

www.usb.ac.za
Building cohesive, caring and sustainable communities

**TSAMA Hub**

Complexity thinking applied to the dynamics of socio-ecological systems forms the epistemological focus of the Centre for Transdisciplinarity, Sustainability, Assessment, Modelling and Analysis (TSAMA).

The TSAMA Hub focuses on issues and challenges in sustainability, sustainable development and complexity.

[www.tsama.org.za](http://www.tsama.org.za)

**Sport and physical activity for persons with disabilities**

The Centre for Human Performance Sciences focuses on adapted physical activity through the development of a research and education network among participating African universities, and by creating research capacity to support research and publications on sport and physical activity for persons with disabilities, the youth and women.

[www.thehopeproject.co.za](http://www.thehopeproject.co.za)

**Youth Soccer Centre**

The Stellenbosch University Sport Performance Institute, the Centre for Human Performance Science and the Sport Bureau are working together to develop a Youth Sport Initiative.

In addition to promoting soccer as a world-class sport through the Stellenbosch Soccer Academy, the Initiative focuses on strengthening the academic foundation of the youth soccer programme by helping youngsters to develop life skills, health intelligence and social values through sport.

[www.thehopeproject.co.za](http://www.thehopeproject.co.za)

**Pursuing regional development, African advancement and international cooperation**

**Development and strengthening science in Africa**

Stellenbosch University plays a leading role in internationalisation in higher education. It actively pursues regional and African collaboration as well as the development and strengthening of science in Africa.

To measure and better support our African initiatives a special indicator was created to record departments’ partnerships in Africa. A database was developed together with the Division of Information Technology to record and systematise these projects. To date more than 200 entries of individual collaborative African projects and programmes have been recorded.

This data informs policy aimed at supporting further initiatives and identifying potential partners for bilateral exchange agreements. In addition, our Postgraduate and International Office has used its extensive experience in international relations to identify and partner with a select number of African universities.

[www.sun.ac.za/international](http://www.sun.ac.za/international)

**Strengthening democracy through governance**

Stellenbosch University’s Unit for Corporate Governance in Africa believes that governance is the key to building stable and healthy institutions and democracy on the continent. The Unit has introduced a range of research-based activities under the project banner of strengthening democracy through governance.

[www.thehopeproject.co.za](http://www.thehopeproject.co.za)

**MEDIAAFRIKA**

Stellenbosch University’s Department of Journalism believes that its multimedia training and research centre, MEDIAAFRIKA, will produce journalists who will serve as guardians of democracy through investigative reporting and across various media platforms. MEDIAAFRIKA holds a strategic benefit for Africa as the only specialised postgraduate journalism school in South Africa.

[www.thehopeproject.co.za](http://www.thehopeproject.co.za)

[http://academic.sun.ac.za/tsv/netact.html](http://academic.sun.ac.za/tsv/netact.html)
Sustainable resource management and use

**Sustainability Institute**

Stellenbosch University and the Sustainability Institute have made an impact on sustainability policy measures through its close partnership with the City of Cape Town, the Stellenbosch Municipality and its work for various provincial and national departments.

A project on Cape Town’s long-term sustainability options with respect to energy, waste, water and sanitation called Cape Town Futures, was recently completed and will be implemented in collaboration with the City.

An ongoing three-year partnership with the National Department of Human Settlements on Sustainable Neighbourhoods includes policy measures to incorporate sustainability into low-income housing projects in all nine provinces. The Sustainable Stellenbosch project uses Stellenbosch as a case study to implement policies for among others renewable energy, urban agriculture, food security, organic farming, water, and waste management.

This included the co-authoring of the Stellenbosch Human Settlement Strategy. Similar research informed the Western Cape Human Settlement Strategy.

www.sustainabilityinstitute.net

**Centre for Invasion Biology**

The Centre for Invasion Biology is a multi-institutional national Centre of Excellence based in the Faculty of Science. It functions at the forefront of research on invasive species, biodiversity and ecosystem functioning, and produces globally relevant solutions. The Centre works towards reducing the rate and impact of biological invasions, both regionally and domestically.

www.sun.ac.za/cib

**Stellenbosch University Water Institute**

The Stellenbosch University Water Institute was established to collaborate with government and industry. Through a focus on water, issues such as health, effluent treatment, agriculture, food, a sustainable environment, nanotechnology and filtration are addressed.

www.sun.ac.za/water

Building a developmental state – improving public services and strengthening democratic institutions

**Poverty**

The Economics of Social Policy Team has produced substantial insight on poverty and inequality in South Africa. Their research has created a clear understanding that poverty has been declining since the turn of the century, and that social grants have played a central role in this regard.

www.sun.ac.za/research

**Socio-economic vulnerability and the legal system**

The Faculty of Law believes that significant progress in combating poverty, housing shortages and socio-economic vulnerability is hindered by the continued existence of traditional ways of thinking, insufficient theorisation regarding the role that the law should play in a transformation process, inadequate legal training and a shortage of highly-qualified jurists who have an awareness of transformation.

The Faculty’s initiative to combat socio-economic vulnerability through the South African Constitution seek solutions for social and economic problems that continue to exist and that are exacerbated by poverty, unemployment and housing shortages.

www.sun.ac.za/law

Stellenbosch University’s strategic position and the projects highlighted here demonstrate that we are aligned with the Presidency’s Medium Term Strategic Framework (MTSF).

Our core functions – robust research (in support of evidence-based policy), quality teaching and learning, and community interaction – to ensure that the benefits of the academic enterprise reach the community - all converge to make the University an effective role player and participant in Government’s strategic priorities of eradicating poverty, improving social services, building sustainable communities, improving South Africa’s health profile, and growing an increasingly inclusive economy for the benefit of all South Africans as well as the citizens of Africa.
Stellenbosch University has an established multi-layered international academic network which complements the extensive academic networks of individual researchers and research groups in academic departments.

Based in Africa we engage with the international academic world through well-functioning bilateral university agreements and multilateral academic consortia. Most of the international networks are managed and implemented through the Postgraduate & International Office (PGIO) and create a framework for research collaboration and numerous international mobility opportunities for staff and students, especially postgraduate students.

On an institutional level Stellenbosch is a member of the following organisations and networks:

**The Association of African Universities (AAU)**
www.aau.org

**The Association of Commonwealth Universities (ACU)**
www.acu.ac.uk

**Agence Universitaire de la Francophonie (AUF)**
www.auf.org

**African Network of Scientific and Technology Institutions (ANSTI)**
www.ansti.org

**SANORD: The Southern African-Nordic Centre**
http://sanord.uwc.ac.za/

**Academic Consortium 21**
www.ac21.org

Our bilateral network includes agreements with prominent institutions in Kenya, Uganda, Ghana, Tanzania, Botswana, Namibia, Mozambique, Germany, the Netherlands, Belgium, Sweden, Norway, Denmark, Finland, Italy, France, Austria, Switzerland, the UK, the USA, Canada, Mexico, Australia, PR China and Singapore. Most of the agreements provide for exchange programmes enabling students to include an international dimension to their degree programme by spending a semester at one of the partner institutions.

The agreements usually set a framework for credit transfer and in many instances funding is available within the exchange programme. These exchanges are facilitated through the International Student Mobility section in the PGIO.

www.sun.ac.za/international
Multilateral networks and consortia contribute significantly to our international profile and create an international environment for concerted academic work.

**PANGeA**
The Partnership for Africa's Next Generation of Academics is a partnership between the universities of Stellenbosch, Makerere, Botswana, Nairobi, Dar es Salaam and Malawi which is creating doctoral study opportunities in Social Sciences supported by the African Doctoral Academy (ADA) at Stellenbosch University.

www.pangeaonline.org

**TRECCAfrica**
The Trans-disciplinary Training for Resource Efficiency and Climate Change Adaptation in Africa consortium is an EU Intra-ACP mobility programme and creates a framework for postgraduate study opportunities for 72 postgraduate students and active academic collaboration addressing climate change and resource depletion in Africa.

The consortium consists of Stellenbosch University, Mekelle University (Ethiopia) and the universities of Ghana, Nigeria, Nairobi and Dar es Salaam and the following associate partners: the African Technology Policy Studies Network (Kenya) and the Open Society Foundations.

www.treccfrica.com

**Periperi U**
The Partners Enhancing Resilience to People Exposed to Risks network is a platform for university partnership to reduce disaster risks in Africa with a special focus on advancing university action on risk and vulnerability reduction in Africa.

Periperi U uses a multi-disciplinary and trans-boundary approach, aimed at building sustainable ‘multi-tasking’ capabilities in disaster risk and vulnerability reduction capacity building in 10 selected African institutions, including Bahir Dar University (Ethiopia), University of Science and Technology Houari Boumediene (Algeria), Ardhi University (Tanzania), Makerere University (Uganda), University of Ghana, Universidade Técnica de Mocambique (Maputo), University of Antananarivo (Madagascar), Moi University (Kenya) and Gaston Berger University (Senegal).

The network is coordinated by the Disaster Mitigation for Sustainable Livelihoods Programme (DiMP) at Stellenbosch University.

www.riskreducationafrica.org

**Erasmus Mundus Action 2**
With a group of other South African universities, SU is a member of two programmes providing student and staff mobility to several European universities:

EMA2SA coordinated by the Katholieke Universiteit Leuven (Belgium): University of Antwerpen (Belgium), Masaryk University, Brno (Czech Republic), Freie Universität Berlin (Germany), Pierre et Marie Curie Université Paris (France), Karolinska Institute, Stockholm (Sweden), Universidad de Granada (Spain), University of Amsterdam (The Netherlands)

www.ema2sa.eu

EUROSA coordinated by the University of Antwerpen (Belgium): Aarhus University (Denmark), University of Bologna (Italy), Katholieke Universiteit Leuven (Belgium), University of Leipzig (Germany), University of Ljubljana (Slovenia), Lund University (Sweden), Maastricht University (The Netherlands), Vilnius University (Lithuania).

See Erasmus Mundus at www.ua.ac.be
Annually the PGIO hosts the Stellenbosch International Academic Network (SIAN) meeting where representatives of our partner institutions attend a four day workshop including discussions on internationalisation, introductions to SU, a Study Abroad Fair, an International Food Evening and visits to the region. SIAN represents the international institutional family of SU and brings together SU’s diverse partners on location, creating new spin-off networks and reassuring them that SU provides a first class environment for their students.

The goal of SU’s policy on international academic networking is to support and participate in sustainable academic networks that will contribute relevant knowledge for Africa’s immense developmental potential in the decades to come.

To benefit from these current and future opportunities, SU needs to continuously solidify its position as an African knowledge institution of choice. This will best be achieved with well supported and well-coordinated academic networks incorporating public and private partners from the African continent and elsewhere.

Ultimately SU would like to facilitate national, intra-African and Africa-global networks, by encouraging African partners to join international partnerships with developed and developing countries elsewhere in the world.

As a broker of and partner in so-called south-south-north partnerships, Stellenbosch University can provide excellent opportunities to postgraduate students to add a relevant international dimension to their studies in Stellenbosch.
Support for postgraduate researchers and students

The Division for Research Development (DRD), the Library and Information Service (LIS) and the Postgraduate & International Office (PGIO) form the core administrative support services for researchers, postgraduate students and international research networks at Stellenbosch University.

Other key role-players are the Language Centre, The Division for Information Technology, the Division for Telematic Services, the African Doctoral Academy, the Centre for Statistical Consultation and the Central Analytical Facility (CAF).

Division for Research Development (DRD)

This division is tasked with the advancement, facilitation and support of research at Stellenbosch University. Its goal is to promote Stellenbosch University as the top research university on the African continent, through offering an excellent, effective, professional and value-adding service to the University’s research community.

One of our main functions is the management of internal research funds, as well as externally sourced research funding (national and international), and that generated through industry partnerships. All research- and research-related contracts are managed by and processed through the DRD.

The division is responsible for the formulation and implementation of policies related to, inter alia, internationally benchmarked research ethics, and manages the associated ethics review processes.

It is also responsible for the implementation of other institutional policies related to research conduct, such as the plagiarism policy and the institutional policy on research integrity.

The DRD furthermore manages the dissemination of research information, including the reporting of research outputs for subsidy purposes, NRF ratings, nominations for various research awards and it produces the institutional annual research report: Research at Stellenbosch.

www.sun.ac.za/research/en/research-report

There is also a dedicated focus on research partnerships, in particular those at national level, ensuring maximum funding for, and policy impact of, research outputs from SU. Research capacity development forms a further key focus within the division, and we offer a suite of interventions aimed at rejuvenating and diversifying the productive research corps. The management of postdoctoral fellowships and coordination of the University’s postdoctoral programme also resorts with the DRD.

www.sun.ac.za/research

… postgraduate study is not just about completing an advanced qualification…
Library and Information Service (LIS)

Information is indispensable to postgraduate study and research. That is why the Library and Information Service (LIS) strives to provide students and researchers with a dynamic, first-rate information service.

The LIS comprises the central library (the JS Gericke Library), five branch libraries and a number of departmental collections. This group of libraries, spread over the various campuses, provide an academic support service for all staff members and all students at the University. Special provision is also made for non-residential (off-campus) students.

The LIS offers a variety of services and facilities for postgraduate students, such as the issuing and reserving of materials, interlibrary loans, an information service, photocopying facilities, and the lease of study cubicles and seminar rooms. Training in library use is provided by faculty librarians in the JS Gericke Library and by staff of the branch libraries.

A high-level research environment in the JS Gericke Library, the Research Commons, provides specialised facilities and services to support research success. The space which is available for exclusive use by master’s and doctoral students as well as researchers, provides an environment conducive to rigorous study, discussion and relaxation. Professional and peer-assistance is provided and supplemented with training opportunities.

A large collection of printed books and periodicals, music, printed music and audiovisual items is available, as well as access to comprehensive electronic sources by means of the Library’s web site.

Full information about the services and facilities offered by the Library, and about how to gain access to a wide range of electronic resources and the Research Support Portal, is available on the Library’s web site.

www.sun.ac.za/library

Postgraduate & International Office (PGIO)

Stellenbosch University is constantly seeking new and innovative ways in which to support postgraduate research because we know that our next generation of researchers will be drawn from this pool of talent.

In analysing the demography of our postgraduate student population we understand that the profiles are quite diverse. Postgraduate students are not always engaged with their studies on a full-time basis where they are on campus, in a department and in contact with their research supervisor on a regular basis. Instead, there are a wide range of possible permutations with some postgraduate students never physically coming to the campuses at all, others attending courses for short, intense periods while working full-time and others who are working full-time and taking leave to concentrate on their research.

To try to address the sense of isolation such students commonly experience and also to enhance access to information, the University has developed Stellenbosch Postgrad, a new e-home for all enrolled postgraduates. Stellenbosch Postgrad is a web-portal. It focuses on what makes the postgraduate study experience different by supplementing the usual services that any student needs to keep track of in their academic life with a full explanation of the research process and where to source support at the different stages. Prospective postgraduate students can already get a sense of what is on offer on Stellenbosch Postgrad by visiting www.sun.ac.za/postgrad.

The PGIO also coordinate a campus-based postgraduate skills development programme which offers support in mapping the research process, directs students to appropriate support at the relevant point in their studies and through this, attempts to facilitate student success. We believe that postgraduate study is not just about completing an advanced qualification – it is also about refining important attributes that allow our graduates to engage with society in meaningful, productive ways.

Through engaging with the postgraduate skills development
programme and Stellenbosch Postgrad we hope that you will gain increasing independence as a researcher. Find out about and make use of the on.track planner which is a tool designed to help you complete your research project on time. You should also find out about the opportunities available to you to develop a wide variety of skills and to ensure that you are ready for the next step in your career.

We hope that your experience as a postgraduate student at Stellenbosch University will be worthwhile and enjoyable; one that will remain with you not only in the form of good memories, but also as valuable skills currency. We look forward to your contribution to our excellent research reputation.

Postgraduate & International Office
Tel +27 (0)21 808 9156

Consultation hours
Mondays, Tuesdays, Thursdays and Fridays  11:00 – 15:00
Closed on Wednesdays

Reception is open from
Monday to Friday  08:00 – 16:30

Websites
www.sun.ac.za/pgstudies
www.sun.ac.za/postgrad
www.sun.ac.za/postgraduate

Address
Ground & 3rd Floor
RW Wilcocks Building
Stellenbosch University

Language Centre
Stellenbosch University’s Language Centre is tasked with language teaching, language support and a variety of language services on campus and for the private and public sector. There are five units that each specialises in a particular aspect of language: language development in Afrikaans, English and Xhosa, academic language development, translation, editing and interpreting services, reading and writing support and tailor-made workshops in any area of language and communication.

The Unit for Afrikaans and English is tasked mainly with language development and academic literacy (the development of academic reading and writing skills). Credit-bearing and non-credit-bearing courses are offered to local as well as international students.

Language acquisition and language development courses focus on the development of basic speaking, listening, reading and writing skills on different levels in Afrikaans and English.

Academic literacy courses focus on the development of academic language/thinking strategies that are essential for successful study in the various faculties. These courses aim to help ensure students’ academic success by refining their academic reading and writing skills. This happens through the cooperation of a multi-disciplinary team consisting of language specialists, education specialists, subject specialists (from the various environments) and specialists in information literacy.

www.sun.ac.za/languagecentre

The Library and Information Service offers a variety of services and facilities for postgraduate students.
Division for Information Technology (IT)
The IT Division plays a major role in facilitating the optimal use of technology in the areas of teaching, learning, research and administration at the University.

Several information technology services are offered to postgraduate students. Access to these services is possible from one of the computer users’ areas (CUAs), a residence room, an academic department, the Internet, or the wireless "WiFi"-network facility, which is available in certain buildings and areas in Stellenbosch.

Registration for network services includes, amongst others, an email address, as well as access to the University portal for postgraduate students and the internet. Internet user fees are automatically levied monthly against the student’s account.

Students are not only provided with access to the electronic library resources by means of the computer network, but also to WebStudies, where lecturers publish course material and communicate electronically with students.

Enrolled students can connect to the Stellenbosch postgraduate web portal, Stellenbosch Postgrad at www.sun.ac.za/postgrad, from anywhere via the internet.

The Division for Information Technology also facilitates the use of computer technology in research activities. Postgraduate students, in consultation with their lecturers, may approach the Division for advice on and support for technology-related projects.

http://infoteg.sun.ac.za/

Division for Telematic Services
Stellenbosch University has an education technology platform that integrates satellite, mobile, web and video conference technology to create a modern and academically excellent virtual environment for postgraduate study. By making use of this platform, the virtual mobility of off-campus postgraduate students is increased and the limits placed on advanced study by time and space are largely neutralised. The combination of residential education and the sophisticated application of technology make it possible for students to enrol for certain postgraduate programmes without having to come to Stellenbosch for the full period of study.

The University has 20 geographically distributed learning centres in the country and Namibia where students can attend lectures that are broadcast real time from Stellenbosch to the centres by means of satellite technology. The technology platform that is used is fully interactive, which makes it possible for the students to communicate with lecturers during the sessions by way of a cell phone or the web. In between transmissions students have access to a variety of academic support services, study material and forums on the University’s web platform.

The programmes of the various faculties are supported by the telematic platform.

www.sun.ac.za/ite
African Doctoral Academy (ADA)
The African Doctoral Academy is a support structure that is linked to the Graduate School in the Faculty of Arts and Social Sciences.

The ADA has four primary goals: it promotes advanced scholarship and research by offering current and prospective doctoral students in all fields of science with high-quality research training and support through the provision of amongst others research schools, training in supervision, research methodology and key research competencies.

The ADA aims to equip prospective doctoral students with the necessary intellectual and academic tools to become successful scholars in their respective fields; inter alia by arranging seminars and dialogues with established and experienced scholars about core concepts in the development of academic scholarship.

Given that academic training does not specifically prepare candidates for their future potential role as supervisors, managers of research students and colleagues, the ADA aims to better equip academics with these important skills.

The ADA is finally home to a comprehensive research programme on the “African doctorate”. This programme will invite scholars in higher education from across the continent to participate in the programme, which will include all fields of science and scholarship.

The Centre for Statistical Consultation
The aim of the Centre for Statistical Consultation is to assist researchers and postgraduate students of the university with statistical aspects of their research. Where necessary, assistance is provided with the analysis and interpretation of results.

The centre provides the following expertise:
• Advice and guidance on the planning and structuring of research projects and experiments.
• Assistance in organising electronic data capturing to ensure that data is in the correct format for statistical analysis
• Extraction of useful information from large databases (data mining)
• Analysis of statistical data
• Interpretation of results
• Presentation of short courses with the aim of introducing statistical concepts to researchers

The centre is staffed by two senior statisticians with a long history of client-driven practical experience, who keep themselves up to date with the latest statistical developments, data mining and other statistical software in order to provide an effective consultation service to researchers. A close relationship with the statistics department makes a further extensive source of knowledge and expertise available to the centre.

The Centre for Statistical Consultation
Tel: +27 (0) 21 808 2561
http://academic.sun.ac.za/statistics/

Address
First Floor
Van der Sterr Building
Stellenbosch University
Central Analytical Facility
In science, engineering, agriculture and medicine, internationally competitive research is often dependent on equipment. One of the key reasons is that the in-house availability of advanced equipment allows research ideas to be tested immediately, rather than waiting for time to become available to travel and use equipment elsewhere.

Similarly, postgraduate student enrolment is dependent on academic success, as high-profile research achievements feed back into postgraduate enrolments by attracting prospective students to cutting-edge projects that are well supported by research funding and student bursaries. Thus, the availability of a diverse range of sophisticated research equipment is central to attaining international research competitiveness.

A strong and efficient CAF is central to the research mission of Stellenbosch University.

There are seven CAF units:
- Mass Spectrometry
- DNA Sequencer
- ICP-MS Laboratory
- Nuclear Magnetic Resonance (NMR)
- Imaging Unit
- Environmental and XRF
- CT Scanner

www.sun.ac.za/caf

The availability of a diverse range of sophisticated research equipment is central to attaining international research competitiveness.
Faculty of Arts & Social Sciences

Dean: Prof. Hennie Kotzé
Website: www.sun.ac.za/arts

Departments and Research Centres

Music
Philosophy
• Centre for Applied Ethics
Political Science
• Centre for International and Comparative Politics
Psychology
• Centre for Community Psychological Services
• Alan J Flisher Centre for Public Mental Health (with UCT)
Social Work
Sociology and Social Anthropology
Visual Arts
• Centre for Comic, Illustrative and Book Arts

Faculty Research Centres
• Centre for Chinese Studies
• Centre for Research on Evaluation, Science and Technology (CREST)
“It is not sufficient to see and to know the beauty of a work. We must feel and be affected by it.”

— Voltaire
Faculty of Science

Dean: Prof. Eugene Cloete
Website: www.sun.ac.za/science

Faculty Research Centres
• African Institute of Mathematical Sciences (AIMS; in partnership with the universities of Cape Town, Western Cape, Cambridge, Oxford and Orsay)
• Central Analytical Facility (CAF)
• Centre for Studies in Complexity
• South African Centre for Epidemiological Modelling and Analysis (SACEMA)

Departments and Research Bodies

Biochemistry

Botany and Zoology
• Centre for Invasion Biology (CIB)

Chemistry and Polymer Science
• Institute for Polymer Science

Earth Sciences

Mathematical Sciences: Applied Mathematics, Computer Science, Mathematics
• Bureau for Industrial Mathematics
• Centre for Experimental Mathematics
• Institute for Applied Computer Science

Microbiology

Physics
• Institute for Laser Research
• National Institute for Theoretical Physics (NiTheP)

Physiological Sciences
• Centre for Human Performance Science
“Every great advance in science has issued from a new audacity of imagination.”

— John Dewey
Faculty of Education

Dean: Prof. Yusef Waghid (until March 2012), succeeded by Prof. Maureen Robinson
Website: www.sun.ac.za/education

Departments and Research Bodies

Curriculum Studies
• Information Centre for Children’s Literature and Media (ISKEMUS)
• Research Unit for Mathematics Education (RUMEUS)
• Institute for Mathematics and Science Teaching (IMSTUS)
• Centre for Higher and Adult Education
• The Environmental Education Programme
• Education Library

Education Policy Studies

Educational Psychology
Unit for Educational Psychology

Sport Science
Biokinetcs

Faculty Research Centres
• Centre for Education Leadership and Management at the University of Stellenbosch (CELEMUS)

University Research Body
• Stellenbosch University Sport Performance Institute (SUSPI)
“A liberal education is at the heart of a civil society, and at the heart of a liberal education is the act of teaching.”

— A. Bartlett Giamatti
Faculty of Agrisciences

Dean: Prof. Mohammed Karaan
Website: www.sun.ac.za/agric

Departments and Research Bodies
Agricultural Economics
Agronomy
Animal Sciences
Conservation Ecology and Entomology
Food Science
Forest and Wood Science
Genetics
• Institute for Plant Biotechnology

Horticultural Science
Plant Pathology
Soil Science
Viticulture and Oenology
• Institute for Wine Biotechnology

Experimental Farms
• Welgevallen
• Mariendal
“Unless a tree has borne blossoms in spring, you will vainly look for fruit on it in autumn.”

— Walter Scott
Faculty of Law

Dean: Prof. Gerhard Lubbe
Website: www.sun.ac.za/law

Departments

Mercantile Law
• Centre for International and Comparative Labour and Social Security Law

Private Law

Public Law

Faculty Research Centre

• Legal Aid Clinic
“I am a part of everything that I have read.”
— Theodore Roosevelt
Faculty of Theology

Dean: Prof. Nico Koopman
Website: www.sun.ac.za/theology

Departments and Research Bodies

Old and New Testament
• Centre for Bible Interpretation and Translation in Africa (CBITA)

Practical Theology and Missiology
• NetAct (Network for African Congregational Theology)
• Unit for Religion and Development Research (URDR)

Systematic Theology and Ecclesiology
• Beyers Naude Centre for Public Theology (BNC)

Faculty Research Body
• EKKLESIA
“Heaven is under our feet as well as over our heads.”

— Henry David Thoreau
Faculty of Economic & Management Sciences

Dean: Prof. Johann de Villiers
Website: www.sun.ac.za/ems

Departments and Research Bodies

Accounting
Business Management
Economics
Graduate School of Business
• Africa Centre for Investment Analysis
• African Centre for Learning and Coaching
• Centre for Corporate Governance in Africa
• Centre for Development Policy and Partnership
• Centre for Leadership Studies
• The Africa Centre for Conflict Management, Dispute Resolution and Negotiation

Faculty Research Bodies
• African Centre for HIV/AIDS Management in the World of Work
• Bureau for Economic Research
• Institute for Futures Research
• Centre for Statistical Consultation

Industrial Psychology

Logistics
• Centre for Supply Chain Management

School of Public Leadership
• Centre for Anti-Corruption Education and Research

Statistics and Actuarial Science
“There are no secrets to success. It is the result of preparation, hard work, and learning from failure.”

— Colin Powell
Faculty of Engineering

Dean: Prof. Arnold Schoonwinkel
Website: www.eng.sun.ac.za

Departments and Research Bodies

Civil Engineering
• Institute for Structural Engineering
• Institute for Transport Technology
• Institute for Water and Environmental Engineering

Electric and Electronic Engineering

Industrial Engineering
• Global Competitiveness Centre (Industrial Engineering) (GCC)
• Institute for Industrial Engineering
• SENROB – Centre for Advanced Manufacturing
• Unit for Systems Modelling and Analysis (USMA)

Mechanical and Mechatronic Engineering
• Centre for Renewable and Sustainable Energy Studies
• Institute for Thermodynamics and Mechanics

Process Engineering
• Centre for Process Engineering
• Unit for Intelligent Process Systems
• Unit for Environmental Technology
• Unit for Process Technology
• Anglo American Platinum Centre for Process Monitoring
“One machine can do the work of fifty ordinary men. No machine can do the work of one extraordinary man.”

— Elbert Hubbard
Faculty of Health Sciences

Dean: Prof. Jimmy Volmink
Website: www.sun.ac.za/health

Faculty Research and Service Bodies
- Centre for Health Sciences Education
- Ukwanda Centre for Rural Health

Departments and Research Bodies

Anaesthesiology and Critical Care

Biomedical Sciences
- Centre for Molecular and Cellular Biology (US/MRC)

Surgical Sciences
- Craniofacial Unit: Tygerberg (Division Plastic and Reconstructive Surgery)

Medicine
- Respiratory Research Unit (RRU) (Division Pulmonology)

Interdisciplinary Health Sciences
- Centre for Rehabilitation Studies

Medical Imaging and Clinical Oncology

Paediatrics and Child Health

Pathology

Psychiatry

Obstetrics and Gynaecology
“The physician’s highest calling, his only calling, is to make sick people healthy – to heal, as it is termed.”

— Samuel Hahnemann
Faculty of Military Science

Dean: Dr Edna van Harte
Website: www.sun.ac.za/milscience

Schools
School for Defence Organisation and Resource Management
School for Human Resource Development
School for Science and Technology
School for Security and Africa Studies

Faculty Research Centre
• Centre for Military Studies
“Mankind must put an end to war, or war will put an end to mankind.”

— John F. Kennedy
Structure of the South African Education System

The tertiary education sector in South Africa has both public and private institutions. Of these, there are three types: traditional universities, universities of technology and comprehensive universities.

Traditional universities like Stellenbosch University offer degrees and diplomas at undergraduate and postgraduate level in academic subjects.

South Africa’s education structure is guided by a Higher Education Qualifications Framework (HEQF) which provides the basis for integrating all higher education qualifications into a National Qualifications Framework (NQF).

Typically South Africa’s degree structure consists of a three-year bachelor’s degree, followed by a one-year bachelor with honours degree or postgraduate diploma. These normally grant access to master’s degrees (coursework with a research component or by research only). In some cases a four-year professional bachelor’s degree can give access directly to a master’s degree. The highest qualification on the HEQF is a PhD or doctoral degree.

Honours programmes are generally a combination of taught modules (with seminars and laboratory time) and a minor research thesis.

Postgraduate diploma programmes are a combination of coursework (with seminars and laboratory time) and may include a minor research thesis.

Master’s programmes are either a combination of coursework (with seminars and laboratory time) and a substantial research thesis or purely research (thesis-only) based programmes.

Doctoral programmes have a minimum registration period of two years before the degree may be conferred. Students typically enrol for around three years and are expected to work independently under the guidance of a supervisor. Doctoral candidates in all faculties must submit a substantial dissertation and will generally be required to complete an oral examination.

Stellenbosch University offers degrees and diplomas at undergraduate and postgraduate level in academic subjects.
# Higher Education Qualifications Offered at Stellenbosch University

<table>
<thead>
<tr>
<th>Qualification</th>
<th>HEQF exit level</th>
<th>Minimum Total credits</th>
<th>Credits at exit level</th>
<th>Minimum entrance requirements*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor's degree</td>
<td>7</td>
<td>360</td>
<td>Minimum at level 7: 120</td>
<td>South African National Senior Certificate with an achievement rating of 4 in four subjects from the list of subjects designated for university study, or an appropriate and recognised foreign qualification approved by the South African Matriculation Board for admission to first bachelor's degree studies</td>
</tr>
<tr>
<td>(not professional)</td>
<td></td>
<td></td>
<td>Maximum at level 5: 96</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor with honours degree</td>
<td>8</td>
<td>120</td>
<td>Minimum at level 8: 120</td>
<td>Appropriate bachelor's degree</td>
</tr>
<tr>
<td>Postgraduate diploma</td>
<td>8</td>
<td>120</td>
<td>Minimum at level 8: 120</td>
<td>Appropriate bachelor's degree</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Must include 30 credits</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>”conducting and reporting research under supervision”</td>
<td></td>
</tr>
<tr>
<td>Master's degree</td>
<td>9</td>
<td>180</td>
<td>Minimum at level 9: 180</td>
<td>Appropriate honours degree, or professional bachelor's degree with a minimum of 96 credits at level 8, or an appropriate postgraduate diploma</td>
</tr>
<tr>
<td>PhD; doctorate</td>
<td>10</td>
<td>360</td>
<td>Minimum at level 10: 360</td>
<td>Appropriate master's degree</td>
</tr>
</tbody>
</table>

* For admission at postgraduate level, foreign qualifications are either evaluated by the PGIO or where required, candidates may be requested to have their qualification/s formally evaluated by the South African Qualification Authority (SAQA) at their own expense before their application for admission to Stellenbosch University will be considered.
Entrance Requirements

**General entrance requirements**

Postgraduate degree programmes at the honours, postgraduate diploma, master's and PhD level are available. Our entry requirements vary by programme – some accept a wide variety of backgrounds in degree subjects whilst many expect you to have studied the subject already at undergraduate degree level. A certain minimum level of performance in the preceding qualification is usually expected in order to gain admission to a subsequent level of study. Additional entry requirements may apply for certain research degrees.

Candidates compete for places on the available postgraduate programmes. Selection procedures apply.

Details of individual programme requirements can be found on the individual departmental websites. If you are interested in a research-based programme, you are well advised to make direct contact with an academic department in order to find out if your interests are compatible with those represented in the department.

An overview of the offering can be found at: [www.sun.ac.za/pgstudies](http://www.sun.ac.za/pgstudies)

**English language requirements**

If you are an international student, you will also need to satisfy our English language entry requirements. If English is not your first language you will be required to submit evidence of proficiency before commencing your programme. The table below shows the minimum English language entry requirements that must be presented for entry in the next available academic year.

If the results of your English test show you need to improve your English before commencing your studies you can attend a preparation course at the Unit for English at Stellenbosch University.

Further details can be viewed at [www.sun.ac.za/international](http://www.sun.ac.za/international) along with information on English preparation courses and associated entry requirements.

<table>
<thead>
<tr>
<th></th>
<th>CEF Level</th>
<th>Cambridge ESOL</th>
<th>IELTS Band</th>
<th>TOEFL iBT</th>
<th>TOEFL CBT</th>
<th>BULATS</th>
<th>PTE General</th>
<th>PTE Academic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Max possible score</td>
<td></td>
<td></td>
<td>9</td>
<td>120</td>
<td>300</td>
<td>100</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No language tuition required</td>
<td>C2 proficient</td>
<td>CPE</td>
<td>8 – 9</td>
<td>96 – 110</td>
<td>243 – 270</td>
<td>90 – 100</td>
<td>Level 5</td>
<td>85+</td>
</tr>
<tr>
<td>Min score required by SU*</td>
<td>CI</td>
<td>CAE</td>
<td>6.5 – 7.5</td>
<td>79 – 95</td>
<td>213 – 240</td>
<td>75 – 89</td>
<td>Level 4</td>
<td>76 – 84</td>
</tr>
</tbody>
</table>

*Some additional support may be required*
Closing Dates

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<tbody>
<tr>
<td><strong>HONOURS, POSTGRADUATE DIPLOMAS AND MASTER’S BY COURSEWORK PROGRAMMES</strong></td>
<td></td>
</tr>
<tr>
<td>Local students</td>
<td>20 December for February semester</td>
</tr>
<tr>
<td>International students</td>
<td>30 September for February semester (preferred start)</td>
</tr>
<tr>
<td></td>
<td>31 March for July semester (where possible)</td>
</tr>
</tbody>
</table>

Some selection programmes observe earlier closing dates.
Some programmes have limited places available.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>MASTER’S BY RESEARCH AND DOCTORAL PROGRAMMES</strong></td>
<td></td>
</tr>
<tr>
<td>Local and international students</td>
<td>Applications usually close on 15 January of the same year.</td>
</tr>
<tr>
<td></td>
<td>Due to the selection process involving many role-players, it will take some time to finalise the outcome.</td>
</tr>
</tbody>
</table>

Academic Year

Stellenbosch University’s academic year follows the calendar year.

Taught postgraduate programmes usually commence in February each year with a limited number of programmes commencing in July. Where a postgraduate programme consists of coursework it is important for candidates who have been admitted to arrive in time for the commencement of the programme. Classes usually commence in late January or early February (or late July). Late arrivals cannot be accommodated.

New registrations for master’s (by research) and doctoral programmes must be finalised by the end of March or in some cases by the end of August each year.
How to Apply

What to include
Applicants should supply a complete application pack according to the requirements of their programme of interest. At a minimum this would include an online application, certified copies of qualifications, full academic transcripts and a résumé (where applicable). Letters of recommendation are welcome, but are not compulsory. For doctoral candidates a draft research proposal (or an extensive statement of intent) is usually required.

Applications of candidates who present foreign qualifications are evaluated by the Postgraduate and International Office (PGIO) and recommended for consideration to the respective faculties. Where required, candidates may be requested to have their qualification/s formally evaluated by the South African Qualification Authority (SAQA) at their own expense before their application for admission to Stellenbosch University will be considered.

Apply online
The simplest and quickest way to apply is via our online e-application system. Here you can also find instructions on how to complete the application form/s and submit required supporting documentation.

Paper applications
If you are unable to apply online, a paper application form can be obtained from the Client Service Centre.

What happens to my application?
The receipt of an e-application is acknowledged via email. You will also be alerted to any outstanding documentation which you should submit before your application can be finalised for consideration.

Admission decisions for taught programmes are made throughout the year. Some programmes (especially honours and postgraduate diploma programmes) make their decisions as late as December of the year preceding the year of enrolment thereby giving consideration to the results achieved by applicants in their November examinations.

Research applicants (master’s and doctoral candidates) usually receive a quicker response, especially where they are in personal discussion with a prospective supervisor. However, there are many formalities which must be observed and despite an “in principle” decision from a Department, the selection process also involves approval by the Faculty and in the case of Doctoral admissions, by the Senate of the University.

Client Service Centre:
Tel: +27 (0)21 808 9111
Email: info@sun.ac.za
Address
Client Service Centre
Admin A Building
Ryneveld Street
Fees

Application Fee
The application fee can be paid electronically during the e-application process.

If you apply on a paper form, the application fee must accompany the application. It is also possible to transfer the fee electronically and then attach the proof of payment to the application form.

Local applicants should cite the first eight digits of their identity number as the reference.

Please deposit the payment in the following account:
ABSA Stellenbosch
Branch code: 632005
Account number: 0410204789

International students are not required to pay the application fee.

Study Fees
Study fees entail the total cost of studies, which includes tuition fees, materials fees, and laboratory fees, travelling expenses, running costs and the membership dues for any faculty-bound, academic societies, as applicable to a programme or module. The information on the following pages serve as a guideline for what you should expect to budget for tuition and these academic-related costs associated with your enrolment at Stellenbosch University.

South African students may pay their study fees in instalments.

International students must normally pay their study fees in full prior to registration. In addition to the tuition fees (as payable by South African students) and the fees for the abovementioned academic-related costs (materials fees, and laboratory fees, travelling expenses, running costs and the membership dues for any faculty-bound, academic societies, as applicable to a programme or module) which are estimated to total R5 100 (in 2012), all non-South African students must also pay an annual International Registration Fee (IRF). The amounts for the IRF (in 2012) are R4 730 for non-SADC citizens and R2 530 for SADC citizens.

It is important to note that students must register (enrol) each year for the full duration of their studies until the degree is awarded. Study fees are payable per registration/enrolment. Continuation fees come into effect in the years which extend beyond the minimum duration of a programme. Students may not allow their registration/enrolment to lapse. Should the need exist to interrupt studies; the prescribed procedures to do so must be followed.

More information on these may be found in the University Calendar, Part 1, page 263.

The fees in the tables are average estimated amounts for what the study fees will be per year for these programmes (a representative sample of the postgraduate programme offering).
The duration of a postgraduate diploma programme and a full-time Honours programme is typically one year. If you do not complete within this timeframe, and if you have permission to continue beyond the first year of registration, you will be liable to pay continuation fees for each subsequent year of registration, until you graduate.

Students may not allow their registration/enrolment to lapse.
<table>
<thead>
<tr>
<th>Programme</th>
<th>Estimated amount</th>
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<tbody>
<tr>
<td>MA (After Bachelor’s)</td>
<td>1st year 2nd year</td>
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<tr>
<td></td>
<td>R23 968</td>
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<td>R21 721</td>
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<tr>
<td>MA (After Honours)</td>
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<td>R21 385</td>
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<tr>
<td>MA (After Bachelor’s) (Non-residential)</td>
<td>1st year 2nd year</td>
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<tr>
<td></td>
<td>R13 292</td>
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<td>R12 262</td>
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<tr>
<td>M Social Work (After Bachelor’s)</td>
<td>1st year 2nd year</td>
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<td>R22 384</td>
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<td>R22 384</td>
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<tr>
<td>M Social Work (After Honours)</td>
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<td></td>
<td>R22 142</td>
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<tr>
<td>MMus (After Bachelor’s)</td>
<td>1st year 2nd year</td>
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<td>R25 955</td>
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<td>R23 958</td>
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<td>MMus (After Honours)</td>
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<td>R21 214</td>
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<tr>
<td>MDram (After Bachelor’s)</td>
<td>1st year 2nd year</td>
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<td>R27 686</td>
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<td>R26 135</td>
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<td>MDram (After Honours)</td>
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<td>R22 356</td>
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<tr>
<td>MPhil (After Bachelor’s)</td>
<td>1st year 2nd year</td>
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<td>R24 473</td>
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<td>R22 908</td>
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<tr>
<td>MA in Visual Arts (After Bachelor’s)</td>
<td>1st year 2nd year</td>
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<td>R21 703</td>
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<td>R4 745</td>
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<tr>
<td>MSc (Full-time and Part-time,</td>
<td>1st year</td>
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<tr>
<td>After Honours)</td>
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<td>R9 674</td>
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<tr>
<td>MEd</td>
<td>1st year 2nd year</td>
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<tr>
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<td>R10 760</td>
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<tr>
<th>Programme</th>
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<tbody>
<tr>
<td>MEdPsych</td>
<td>1st year 2nd year</td>
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<tr>
<td>M Sport Science</td>
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<td>M ScAgric (After Bachelor’s)</td>
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<td>M AgricAdmin (After Bachelor’s)</td>
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<td>M AgricAdmin (After Honours)</td>
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<td>M Sc Food Science (After Bachelor’s)</td>
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<td>M ScFor (After Bachelor’s)</td>
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<tr>
<td>M Sc in Conservation Ecology</td>
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<tr>
<td>M Phil (Forestry) (After Bachelor’s)</td>
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<td>M Phil (Forestry) (After Honours)</td>
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<td>M For (After Bachelor’s)</td>
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<tr>
<td>LLM</td>
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continued overleaf
### MASTER’S PROGRAMMES

<table>
<thead>
<tr>
<th>Programme</th>
<th>Estimated amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>LLM (Thesis only)</strong></td>
<td></td>
</tr>
<tr>
<td>1st year</td>
<td>R17 591</td>
</tr>
<tr>
<td>2nd to 6th year</td>
<td>R4 745</td>
</tr>
<tr>
<td><strong>MTh</strong></td>
<td>R19 900</td>
</tr>
<tr>
<td><strong>MDiv</strong></td>
<td>R21 019</td>
</tr>
<tr>
<td><strong>MComm (After Bachelor’s)</strong></td>
<td></td>
</tr>
<tr>
<td>1st year</td>
<td>R25 454</td>
</tr>
<tr>
<td>2nd year</td>
<td>R17 940</td>
</tr>
<tr>
<td><strong>MComm (After Honours)</strong></td>
<td>R19 386</td>
</tr>
<tr>
<td><strong>MComm (Psych) (After Honours)</strong></td>
<td>R21 831</td>
</tr>
<tr>
<td><strong>MPhil (Management Coaching)</strong></td>
<td></td>
</tr>
<tr>
<td>1st year</td>
<td>R73 400</td>
</tr>
<tr>
<td>2nd year</td>
<td>R37 950</td>
</tr>
<tr>
<td><strong>MDF (M of Development Finance)</strong></td>
<td></td>
</tr>
<tr>
<td>1st year</td>
<td>R42 180</td>
</tr>
<tr>
<td>2nd year</td>
<td>R36 531</td>
</tr>
<tr>
<td><strong>MAcc</strong></td>
<td>R21 933</td>
</tr>
<tr>
<td><strong>MBA (After Bachelor’s) Full-time</strong></td>
<td></td>
</tr>
<tr>
<td>1st year</td>
<td>R120 330</td>
</tr>
<tr>
<td>2nd year</td>
<td>R22 670</td>
</tr>
<tr>
<td><strong>MBA (After Bachelor’s) Part-time</strong></td>
<td></td>
</tr>
<tr>
<td>1st year</td>
<td>R64 610</td>
</tr>
<tr>
<td>2nd year</td>
<td>R60 280</td>
</tr>
<tr>
<td>3rd year</td>
<td>R22 670</td>
</tr>
<tr>
<td><strong>MBA (After Bachelor’s) Modular</strong></td>
<td></td>
</tr>
<tr>
<td>1st year</td>
<td>R64 610</td>
</tr>
<tr>
<td>2nd year</td>
<td>R49 410</td>
</tr>
<tr>
<td>3rd year</td>
<td>R43 517</td>
</tr>
<tr>
<td><strong>MMed</strong></td>
<td></td>
</tr>
<tr>
<td>1st year</td>
<td>R12 343</td>
</tr>
<tr>
<td>2nd year</td>
<td>R12 343</td>
</tr>
</tbody>
</table>

The minimum duration of a Master’s degree, directly after a Bachelor’s degree is two years. This would normally entail coursework in the first year and then a thesis component in the second year.

The minimum duration of a Master’s research (thesis-only) degree, directly after a South African Honours degree (or a comparable foreign qualification) is one year but typically, students tend to take longer to complete. On average, 2 to 3 years is a more realistic duration with some variation between disciplines for full-time Master’s by research.

Each Faculty sets its own limits on the number of years which one may be engaged in Master’s study. If you do not complete within this timeframe, one must reapply for continuation of the programme.
The minimum duration of a PhD programme is two years but typically, students tend to take longer to complete. On average, 3 to 4 years is a more realistic duration with some variation between disciplines for full-time PhD study.

Each Faculty sets its own limits on the number of years which one may be engaged in PhD study. If you do not complete within this timeframe, one must reapply for continuation of the programme.

<table>
<thead>
<tr>
<th>Programme</th>
<th>Estimated amount (payable for the first two years of registration per annum)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PhD Humanities</td>
<td>R13 106</td>
</tr>
<tr>
<td>PhD Science</td>
<td>R9 589</td>
</tr>
<tr>
<td>PhD Education</td>
<td>R16 325</td>
</tr>
<tr>
<td>PhD Agrisciences</td>
<td>R16 997</td>
</tr>
<tr>
<td>PhD Law</td>
<td>R15 033</td>
</tr>
<tr>
<td>PhD Theology</td>
<td>R11 809</td>
</tr>
<tr>
<td>PhD Economic &amp; Management Sciences</td>
<td>R13 108</td>
</tr>
<tr>
<td>PhD Engineering</td>
<td>R15 818</td>
</tr>
<tr>
<td>PhD Health Sciences</td>
<td>R14 384</td>
</tr>
</tbody>
</table>

“The beginning of knowledge is the discovery of something we do not understand.”

— Frank Herbert
Bursaries and Scholarships

Bursaries for full-time postgraduate study in all fields, on the grounds of previous academic performance or on the grounds of financial neediness are made available from funds of the research councils, the University, private bursary funds managed by the University and departmental bursary funds.

The monetary values of bursaries vary from case to case and final information will be made available at the end of September of each year.

The Postgraduate and International Student Funding section within the Postgraduate and International Office administers postgraduate student funding at Stellenbosch University.

Bursaries based on academic performance

National Research Foundation (NRF) bursaries

These are granted for full-time study in all fields. Most of these bursaries are made available to academics who hold research grants from the NRF, and who can then nominate bursary candidates.

A limited number of prestige bursaries are available to candidates whose academic performance in their previous studies has been outstanding.

Enquiries, applications and nominations should be addressed to postgradfunding@sun.ac.za

We advise candidates to apply for an NRF bursary at the same time (information will be available at the end of June of each year).

University postgraduate bursaries

These are made available for full-time study in all fields based on previous academic performance.

Private bursaries

These are available from the funds of private donors and trusts that are administered by the University according to the conditions laid down by the donor. These bursaries are mostly limited to specific fields of study.

Opportunities are advertised periodically by means of notices on campus. See Scholarships and Opportunities at www.sun.ac.za/pgstudies

Departmental bursaries

Some departments have funds of their own that may be used for postgraduate bursaries in terms of the University’s prescribed financial guidelines. In this regard, prospective students should consult their supervisors.
**Bursaries based on financial need**

To qualify for a bursary on the grounds of financial need, candidates have to state their personal financial particulars on the prescribed application form and attach documentary proof. Only those who are found to be genuinely needy in terms of the means test used by the University qualify for these bursaries.

**Postgraduate Support Bursaries (PSB)**

These are available for full-time and part-time study in all fields, on condition that candidates have a satisfactory academic record or are making satisfactory progress with their postgraduate studies.

In the award of some bursaries from private sources or trusts, students’ financial needs are also taken into account.

Please bear in mind that:
- the student remains responsible for the payment of registration and tuition fees;
- postgraduate bursaries usually do not cover all the expense involved in one’s studies – in other words, students are expected to make some personal contribution to the defrayment of such costs;
- bursary monies are usually not immediately available but are often paid out late in the semester only;
- any funds that become available in terms of bursaries are first paid into the recipient’s account with the University; then, if there turns out to be a positive balance; such balance can be transferred electronically to a personal bank account.

**International students**

As a rule the University does not make bursaries or financial aid available to international students, with certain exceptions.

**Application**

To apply for a postgraduate bursary, candidates must have a student number. Therefore you must apply for admission to a programme first (see “How to Apply”).

**Once you have received your student number, you may apply online at www.sun.ac.za/postgrad. Select Administration & Support > Finances > Bursaries**

Any correspondence and negotiation with the NRF or with other bursary donors, whose bursaries are administered by the University, must go via the Postgraduate and International Student Funding Office.

Postgraduate students who register with Stellenbosch University for the first time must furnish a certified copy of the complete record of previous studies with performance reflected in percentages throughout.

It is University policy for any late applications to be placed on a waiting list and to be considered only if funds become available subsequently.

**PLEASE NOTE:**
From time to time the University amends particulars of the bursaries under its control. It is students’ responsibility to familiarise themselves with the prevailing conditions attached to the awarding of bursaries.

**Postgraduate and International Student Funding Office**

Tel: +27 (0)21 808 4208
E-mail: postgradfunding@sun.ac.za
www.sun.ac.za/postgraduate
Calendar, Part 2: www.sun.ac.za/university/jaarboek/

**Address**

Postgraduate and International Student Funding Office
Stellenbosch University
3rd Floor
RW Wilcocks Building
Accommodation

Residence Accommodation
Approximately 7,000 full-time students live in university residences and houses which are located on main and Tygerberg campus and these are within walking distance of most of the academic buildings. It should be noted that this university accommodation is generally populated by undergraduate students.

Postgraduate students tend to seek alternative accommodation where they can cater for themselves and do not have to follow the formal programme which is characteristic of residence life.

Academia and Concordia are two alternative self-catering residences which were built by the University to house senior and international students. One can apply for a place in one of these residences through the Postgraduate & International Office (PGIO).

The reality remains that university accommodation is very limited. While the PGIO assists where possible, it is the individual responsibility of each international and postgraduate student to secure their own accommodation.

Private Accommodation
Another accommodation option, which many senior students make use of, is to board in a private house or a flat.

For more information on this and a list of rental agents operating in Stellenbosch, please consult the website on www.sun.ac.za/international

Private accommodation is also advertised in one of the local newspapers, Eikestadnuus, which is on sale every Friday. You are also encouraged to check the campus notice boards for available accommodation. Many students also find a place to stay by word of mouth. So, keep your ears open!

Many students also find a place to stay by word of mouth.
Immigration

All international students must be in possession of a valid study permit in order to register at a South African university. The letter of admission issued by the Postgraduate & International Office (PGIO) along with a range of other documents must be presented at the nearest South African diplomatic office, which has the authority to process applications for study permits.

The South African Department of Home Affairs and South African diplomatic offices abroad are responsible for the regulations and procedures. Many documents can be prepared prior to the actual application, so contact the office where you will apply in order to find out what you can prepare in advance, e.g. applying for a Police Clearance Certificate.

PLEASE NOTE:
Formal admission to the University does not guarantee the issuing of a study permit.

Permit applications should be made at least four to six weeks prior to the intended date of departure. Students should await the result of their applications in their home country.

Students cannot apply for a study permit from within South Africa, except under exceptional circumstances.

For the duration of their studies, students are personally responsible for the continued validity of their study permits, but the PGIO does provide support to students with the renewal of their study permits, if necessary.
Stellenbosch University has a proud tradition of sporting prowess. “Matie” sport is well known, not only in the Western Cape and the Boland, but throughout our country and beyond our borders. However, it is the University’s express aim to strike a sound balance between performance sport and sport-for-all.

Students have the option of participating in performance sport at the highest levels or joining in leisure-time activities just for fun.

All registered students may join the University’s sports clubs on payment of the prescribed membership fees.

A sports medicine service that includes sports physicians, physiotherapists, biokineticists and sport scientists is offered by the Stellenbosch University Sport Performance Institute (SUSPI) at Coetzenburg. The office is situated alongside the University’s Gymnasium.

Maties Sport
Tel: +27 (0)21 808 4642
E-mail: matiesport@sun.ac.za
www.sun.ac.za/sport

The University aims to strike a sound balance between performance sport and sport-for-all.
**Student Centre**
The Langenhoven Students’ Centre is the hub of social life on the main campus at Stellenbosch. Familiarly known as “the Neelsie”, it houses a large number of shops and financial and entertainment services under one roof for the convenience of students. The food hall seats about 1 350 people and the wide range of food and take-away outlets – from traditional hot meals to sushi, pasta, smoothies and halaal pies – offer something for just about every taste.

**Division for Student Affairs**
The Division for Student Affairs focuses on the social and other non-academic matters on campus. It is home to a multitude of clubs and societies, and offers a range of developmental services to students.

Tel: +27 (0)21 808 2222/4806  
Email: studentaffairs@sun.ac.za  
www.sun.ac.za/studentaffairs
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