



# University-driven innovation for inclusive development: South African studies

*Introduction to the session*



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## Innovation for Inclusive Growth

The OECD Project “Innovation for Inclusive Growth” focuses on policies on inclusive growth. It also focuses on innovation for development. Addressing the needs of policymakers

- Provide evidence on the impacts of innovation, focusing on social, industrial and territorial innovation
- Develop concrete policy solutions to support inclusive development agendas.

A “policy diagnostics toolkit” in support of more inclusive growth, the OECD-World Bank Innovation Policy Platform to

# HOW READY IS SOUTH AFRICAN POLICY FOR ‘INNOVATION FOR INCLUSIVE DEVELOPMENT’?



## INNOVATION FOR INCLUSIVE DEVELOPMENT (IID) POLICY SEMINARS



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# Innovation for Inclusive Development

- **Related concepts:** inclusive innovation, frugal innovation, social innovation, Bottom of the Pyramid innovation
- **Innovation for inclusive development (I4ID)** refers to the improvement of living conditions and creation of employment opportunities for the poor through the development of **new products, services, processes and business models** aimed at resource-poor communities
- Conceptualisations and operationalisations of I4ID processes may include **problem statements, process of innovation, adoption or absorption of innovations, socioeconomic inclusion** of local community member or businesses

# History of current studies

## 2014-2015 (phase 1)

Launched as a small-scale, exploratory research project within the inter-university research program by “*Center for Frugal Innovation in Africa*” (Leiden University, Delft University of Technology, Erasmus University Rotterdam )

Leiden•Delft•Erasmus

Centre for Frugal Innovation in Africa



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Prof. dr. Peter Knorringa, CFIA director:  
"We try to identify implications of local policies that stimulate inclusive frugal innovations in Africa"

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# 2014-2015 study

Our interest: role of universities in South African innovation networks

- Universities as hubs of knowledge /skills creation and dissemination
- South Africa: high inequality and socioeconomic transformation

Our perspective: local innovation systems

- Investigating the role of universities in local or regional innovation systems
- University innovation in context
  - Interaction with local communities, other universities, business, government, NGOs
- Starting point: university-specific innovations
  - Idea initiation, innovation design & development, value chain integration, technical support

# Empirical study at South African universities in the Cape

Research-active universities in the **Western Cape**:

- University of Cape Town (UCT)
- University of Stellenbosch (US)
- University of the Western Cape (UWC)
- Cape Peninsula University of Technology (CPUT)

**University-Driven Technology-based Inclusive Innovations (UDTII projects)**

On-going **university projects** as starting point and unit of analysis

**Research team:** Marjolijn Dijksterhuis, Sara Grobbelaar and Robert Tijssen



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University-driven inclusive innovations in the  
Western Cape of South Africa: towards a research  
framework of innovation regimes

Sara Grobbelaar, Robert Tijssen, Marjolijn Dijksterhuis

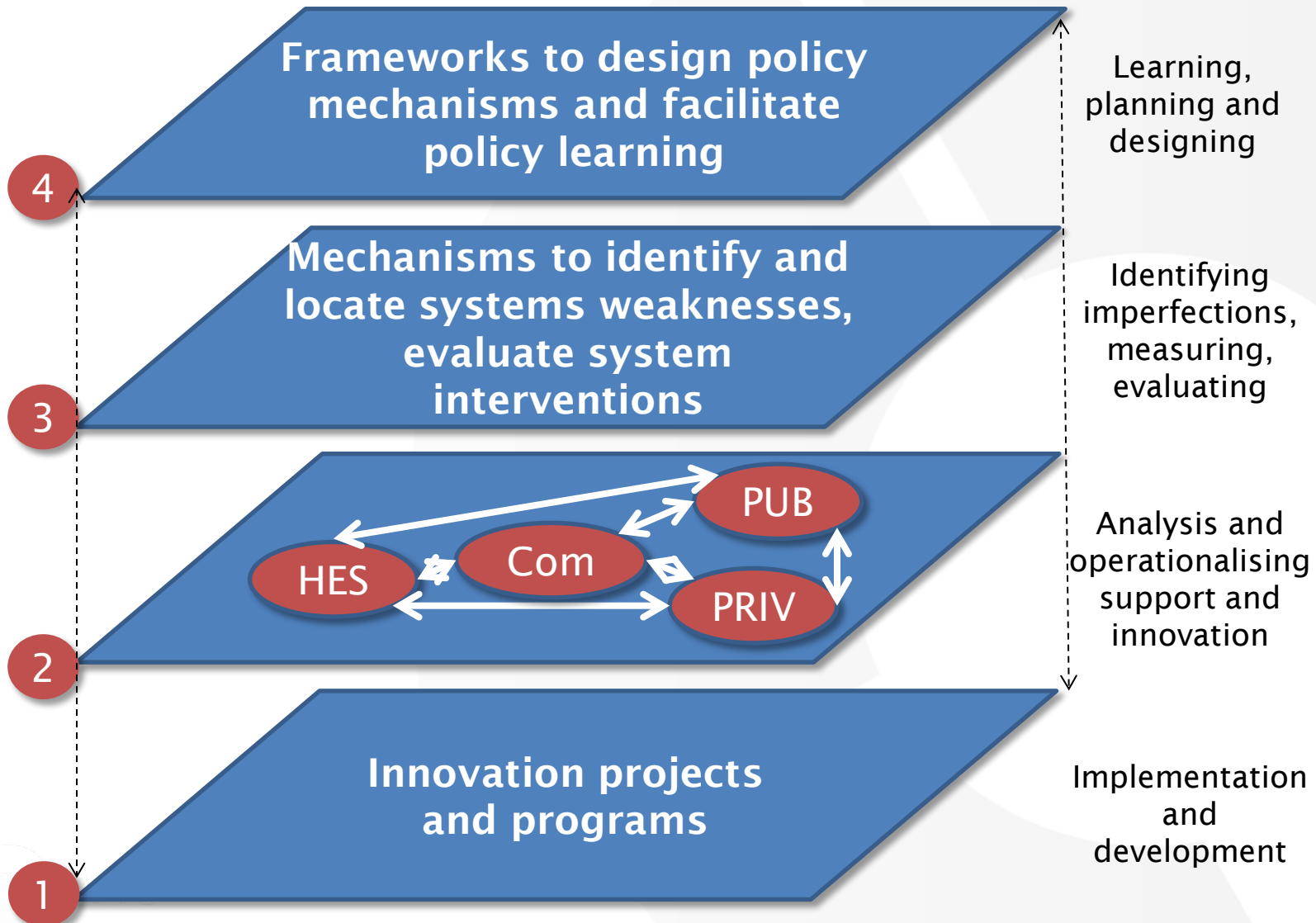
(to be published in 2016)

# Generating impact takes time

- The time that passes between successful UDTII projects and ultimate socioeconomic impacts can be **long and is always uncertain**
- Looking for impacts at any point in time subsequent to completion of a project always risks **missing impacts** that have yet to occur
- UDTIIs that create significant impacts will typically be **undervalued** in their initial aftermath
- Partial solution to this problem is the identification of **intermediate outcomes**, supported by the application of **impact monitoring systems**, that may be indicative of the likelihood of eventual societal benefits or economic impacts



# Overarching analytical framework



# Presentations in this session

## Marjolijn Dijksterhuis

Analysis of UDTII projects at the universities (part 1):

- contributions and role of university
- university missions and functions, and how they relate to I4ID
- innovation paradigms around funding/business models and user involvement

## Louisa Botha

Analysis of UDTII projects at the universities (part 2):

- monitoring and Evaluation of UDTII projects
- outcomes and impacts

## Sara Grobbelaar

- innovation platforms in Africa
- case study of Fort Hare University in South Africa
- Major focus: broad research agenda, current project and next steps

Follow-up projects in South Africa in 2017-2018