

PROGRAMME: 12th Annual Conference on the Scholarship of Teaching and Learning (SoTL)

TIME	TUESDAY 29 OCTOBER 2019				
07:00 – 08:25	Putting up of Posters				
08:00 – 08:25	COFFEE and REGISTRATION				
	Plenary Sessions			Ballroom	
08:30 – 08:55	Opening: Dr Melanie Skead (Director: Centre for Teaching and Learning) Official Welcome: Prof. Arnold Schoonwinkel (Vice-Rector: Learning and Teaching)				
09:00 – 10:00	Keynote address: Title: Reconsidering Scholarship: Why [Your] Teaching Matters Dr Joy Mighty (Professor and Senior Scholar for Innovation in Teaching and Learning, Office of the Provost and Vice-President [Academic], Carleton University) Chair: Dr Kim Wallmach (Director: Language Centre)				
10:00 – 10:25	REFRESHMENTS				
	Ballroom	Somerset 1	Somerset 2	Somerset 3	Vergelegen
	STUDENT SUCCESS Chair: Gerda Dullaart	BLENDED LEARNING Chair: Magriet de Villiers	FOCUS ON FIRSTYEARS Chair: Fiona Stanford	TRANSFORMING THE CURRICULUM Chair: Faika Haroun	REFLECTION Chair: Karin Cattell-Holden
10:30 – 10:50	Early assessment: Chrystal ball or dropping the proverbial academic performance ball? Bruwer, A; Ontong, J	Socio-material perspectives on a capacity-building model of technology integration Strydom, S	Incorporation of low and “lower” tech spectroscopy in EDP Chemistry* Pretorius, C	Clinical teaching on an expanding training platform: Designing a fit-for-purpose faculty development framework for emerging clinical teachers Blitz, J; De Villiers, M; Van Schalkwyk, S	Self-assessing summative assessments: Perceptions of Management Accounting students and lecturers Kirsten, C
10:55 – 11:15	Sense-making within a reflective practice: From instruments to metacognition Schuster, D; Wessels, D	The implementation of computational thinking as a problem-solving tool in the Chemical Engineering undergraduate programme Theron, W; Coetzee, A; Louw, T; Wolff, K	Craig who? Developing students’ scientific discourse through collaborative pedagogy* Mouton, M; Rootman-Le Grange, I	Professional development of Natural Science teachers through a community of practice Botha, M; Philander, C	Reflection or refraction? Shining a light on assessment in engaged learning McKay, M; Smith-Tolken, A; Nyakatya, M; Bruintjies, G
11:20 – 11:40	Leading for learning: A qualitative probe into distributed leadership* Fourie-Malherbe, M; Nell, I; Kotze, A	An online short programme for doctoral supervisors at African universities De Klerk, M; Botha, J	My suitcase and I: Planning a developmental opportunity for Economic and Management Sciences (EMS) Extended Degree Programme (EDP) students Malan, S; Du Preez, R	Economics curriculum renewal and gradueness: The CORE curriculum at Stellenbosch University Jansen, A	A "care-full" approach: Insights from the Science T&L hub Adendorff, H; Rewitzky, I; Rootman-Le Grange, I
11:45 – 12:05	SU Graduate Destination Survey 2018/2019: Graduates and employment trends Kroon, C; Timmey, M; Du Plessis, A	Using SunLearn gamification elements in a virtual learning environment Pretorius, A	Designing for belonging - creating awe experiences for firstyears during Welcoming Petersen, J; Kloppers, P	Expectation vs reality – student perspective on internship in wine sciences Du Toit, M	Time for a black suit: Disrupting aspiring CA(SA) Sexton, N; Rudman, R
12:10 – 12:30	A conceptual framework for excellence with purpose in Mathematics Rewitzky, I	The times they are a-changin': Mapping emerging teaching modes as a technosocial system De Klerk, M; Barnard, M	A soft-skill module in the applied sciences to enhance learning engagement Schmeisser, M	Stuck in the middle with service-learning, or engaging in a hybrid of practices? Smith-Tolken, A; McKay, M; Nyakatva, M; Bruintjies, G	Developing Engineering gazes in a community of practice Wolff, K; Blaine, D; Basson, A; Tucker, M

*Recipient of FIRLT funding

12:30 – 13:30	LUNCH				
	Ballroom	Somerset 1	Somerset 2	Somerset 3	Vergelegen
	GRADUATE ATTRIBUTES Chair: Gert Young	BLENDED LEARNING Chair: Sonja Strydom	SOCIAL IMPACT / SOCIAL JUSTICE Chair: Charmaine van der Merwe	INNOVATIVE TEACHING Chair: Karin Wolff	ACADEMIC LITERACIES / STUDENT SUCCESS Chair: Melanie Skead
13:35 – 13:55	Physiology classes: Cooperative learning enhances critical thinking, integration and understanding Essop, F	Game on: Identifying game elements that facilitate student engagement in an Industrial Psychology context Adams, S; Du Preez, R; Barnard, M	War and other stories: Talking decolonisation in Science Adendorff, H; Blackie, M	Touring the epistemic plane: Student question-posing in Chemical Engineering education Pott, R; Nortje, S	An investigation of the interaction and effect of various teaching interventions on student performance Ontong, J; Bruwer, A; Dreyer, J
14:00 – 14:20	Responsive curricula for healthcare professionals* Van Schalkwyk, S; Jacobs, C; Blitz, J; Volschenk, M	Educating in an Instant(gram) #blendedlearning Swanepoel, G; Bruwer, A	Decolonisation and Science education – how do we move forward? Blackie, M; Adendorff, H	Drumming for student mental health Sheik Ismail, A	The need to use translanguaging and code switching in Intermediate Phase Mathematics teaching* Le Cordeur, M
14:25 – 14:45	Clinical IPECP: Do we even know what we are doing?* Muller, J	Blended, interactive learning and the ratio table Southey, P	Becoming a community (educational) psychologist: Enablers and constraints of participatory parity in student educational journeys Carolissen, R	Refining the interprofessional module: The doctor as change agent* Van Zyl, M; Geldenhuys, M; Carstens, S; Visser, M	Bridging the gap between information and knowledge: Visual processing (reading speed) and cognitive development (comprehension) Rademeyer, J.C.; Coetzee, Marisca
14:50 – 15:10	Communities' views on medical practitioners' empathic communication and language proficiency Meyer, I; Archer, E	Generation Z: Language of teaching and learning in Natural Sciences Botha, M; Nel, T	Social justice matters: Learning differently through the Arts Costandius, E; Brand, A	Interactive online textbook for 2nd year Linear Algebra Bartlett, B	The National Benchmark Test in Academic Literacy: How might it inform teaching and learning at Stellenbosch University? Sebolai, K

15:10 – 15:40	REFRESHMENTS				
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	TRANSFORMING THE CURRICULUM Chair: Melissa van der Vyver	REFLECTION Chair: Jean Farmer	BLENDED LEARNING Chair: Charmaine van der Merwe	INNOVATIVE TEACHING Chair: Nompilo Tshuma	PROGRAMME RENEWAL Chair: Kabelo Sebolai
15:45 – 16:05	Intentional design for global learning at Stellenbosch University Warren, J	Looking closely at what they say and what it tells us: Experiences in digital learning space Khoza, L; Van der Merwe, K; Rabe, C; Mashilo, B	Live experiments in 1 st -year Chemistry lectures* Arnott, G; De Villiers, K; Van Otterlo, W; Le Roex, T; Lutz, M; Claassens, I; Jurisch, C	Lessons learnt from a SCA in SOM-224 at Stellenbosch University* Haas, T; Zeranka, S; Van Zijl, G	Programme renewal: Perils, pearls and possibilities* Volschenk, M; Meyer, I; Van Schalkwyk, S; Blitz, J; Smit, L; Van Heerden, B; Geiger, J
16:10 – 16:30	The impact of transport-based experiences on Transport Science academic performance* Bruwer, M; Sinclair, M	Decomposing processes involved within intuition Marques, S	e-Learning's many crises: The case of the Faculty of Military Science Van Diemel, R	Educational value of surgical procedural videos as perceived by Surgery registrars* Baatjes, K	Evaluating and defining the Military Geography curriculum at the South African Military Academy Henrico, I
16:35 – 16:55					Perceptions of postgraduate students about Management Accounting 'lecturials' Ngobese, L; Kock, M; Dlephu, T

TIME	WEDNESDAY 30 OCTOBER 2019				
08:00 – 08:25	COFFEE and REGISTRATION				
08:30 – 09:30	Plenary Session		Ballroom		
	Keynote address: Title: (Y)our Teaching Matters Prof. Geo Quinot (Professor: Department of Public Law & Director: African Procurement Law Unit, Faculty of Law, Stellenbosch University) Chair: Dr JP Bosman (Director: Centre for Learning Technologies)				
09:45 – 10:30	Poster session including posters from 2019 PREDAC participants Enhancing graduate attributes in a postgraduate Research Methodology module* Roomaney, R Predicting student success: Realigning graduate attributes and admission requirements Burger, J; Fourie, P; Swart, M Teaching Advancement at University (TAU): Communities of enquiry in higher education Gerber, B (1); Nakhooda, M (2); Bayat, A (3); Bassey, A (3); Nell, I (1); Carter, F (4); Dippenaar, A (2); Cupido, X (2); Levine, S (4); Yeats, J (4); Collett, Karen (3) Teaching and learning communication: Help us help you Adendorff, H; Swart-Jansen van Vuuren, C; Van der Merwe, C Training staff and students in Psychology in the R computer language: Implications for integration into the Psychology curriculum at a South African university* Coetzee, B; Kagee, A The development of Ukwanda Centre for Rural Health* Meyer, L; Coetzee, F; Couper, I; Muller, J The status of portfolios in an undergraduate medical curriculum: Lessons learned from a document review* Volschenk, M; Du Plessis, M Using the semantic wave to develop interdisciplinary Engineering teaching outcomes Van Rensburg, E; Wolff, K Chair: Hanelie Adendorff				
10:30 – 11:00	REFRESHMENTS				
	Ballroom	Somerset 1	Somerset 2	Somerset 3	Vergelegen
	TRANSFORMING THE CURRICULUM Chair: Melissa van der Vyver	SOCIAL JUSTICE / SOCIAL IMPACT Chair: Rose Richards	BLENDED LEARNING / INNOVATIVE TEACHING Chair: Neil Kramm	INTERDISCIPLINARY TEACHING / INNOVATIVE TEACHING Chair: Magda Barnard	STUDENT SUCCESS / GRADUATE ATTRIBUTES Chair: Alma Coertzen
11:05 – 11:25	Affordances of FIRLT funding for enhancing SoTL McNamee, L; Jacobs, C; Van Schalkwyk, S	University experiences of students with Specific Learning Disabilities (SLD) Dreyer, L	Exploring Speech Therapy students' perceptions of authentic video-cases* Oosthuizen, H	Cognitive science, and teaching and learning Southey, P	The influence of context on the teaching and learning of undergraduate Nursing students: A scoping review Meyer, R; Van Schalkwyk, S; Archer, E

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11:30 – 11:50	What's the story behind the development of Africa's first rural clinical school Couper, I; Muller, J	Transforming transformation in research and teaching at South African universities Pattman, R; Carolissen, R	Lessons learned from a pilot 'hybrid' module: Exploring multimedia design De Klerk, M; Lutz, M	Preparing Health Science professionals for multilingual contexts Jacobs, C; Mhlabeni, L; Dyubeni, F; Archer, E	Student perceptions of academic support contributing to transformation of the Accounting profession Ontong, J; De Waal, T; Wentzel, W
11:55 – 12:15	The gamification of Engineering Management 454: Initial experiences* Jurgens, C	A prison-university educational partnership: Rehumanising learning through collaborative design Nel, M	Uncovering factors that influence lecturers to implement a blended approach Brits, K; Archer, E; Strydom, S	Training career counselling students: Developing an artistic counselling tool* Conradie, K *presentation in Afrikaans *interpretation services available	Specific skills or transversing travellers? The dilemma: Should C21 competencies be learnt specifically or generically? Dullaart, G
12:20 – 12:40	Identity, teaching, and learning: Teaching Church History and Church Law at Stellenbosch University Plaatjes-Van Huffel, M	Exploring pre-service teacher development through service learning Lebethe, A; Barends, Z	Flipping the classroom: Improving and innovation through conversion of Economic Evaluation module from contact to blended learning* Nkonki, L	Health Science students' participation in an inter-professional education activity* Kloppers, M; Bardien, F; Titus, A; Bester, J; Inglis-Jassiem, G	Bridging the gap – reconfiguration of online learning to advance greater academic success of part-time Military students Van Diemel, R
12:45 – 13:05	Embedding graduate attributes in a renewed Occupational Therapy curriculum: A longitudinal analysis of change* Plastow, N	Putting the "i's" back in 'multilingualism': The importance of 'identity' and 'ideology' in the development of academic literacy skills Bernard, T; Lombard, S	Promoting doctoral education at the Faculty of Medicine and Health Sciences* Chabilall, J; Coombs, B	Implementation of a research experiment to improve practical and research skills of undergraduate students* Molotsi, A; Salie, K	Barriers to student success: Improving the pedagogy of a Military distance Law module Nel, M
13:05 – 14:00	LUNCH				
	Closing Session:				
	Ballroom				
14:05 – 15:25	Panel: (Your) Teaching Matters @ SU Chair: Dr Antoinette van der Merwe (Senior Director: Division for L&T Enhancement) Inputs by conference participants essential				
15:30	Cocktail function: Awards and closing				