**Schön (1983, 1987, 1991): The reflective Practitioner**

Donald Schön’s concepts of **reflection-in-action** (thinking on your feet while acting, e.g. people having a good conversation, people playing jazz – requires spontaneity, is unpredictable) and **reflection-on-action** (thinking about what we did afterwards, looking at our assumptions, recalling what we were thinking, feeling and doing, to understand the roles of the teacher and the student better).

To these two concepts Reid (2004) added **reflection-for-action**, i.e., planning forward on the basis of the reflection one has already done.



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