

PROGRAMME: 8th Annual Conference on the Scholarship of Teaching and Learning (SoTL)

TIME	TUESDAY 27 OCTOBER 2015			
07:00 – 08:25	Putting up of Posters			
08:00 – 08:25	COFFEE and REGISTRATION			
	Plenary Sessions		Auditorium	
08:30 – 08:55	Opening: Dr Antoinette van der Merwe, Senior Director: Division for Learning and Teaching Enhancement Official Welcome: Prof. Arnold Schoonwinkel, Vice-Rector: Learning and Teaching			
09:00 – 10:00	Keynote address: “Supporting university teaching in changing times and contexts” Prof. Chris Winberg (Fundani Centre for Higher Education Development, Cape Peninsula University of Technology) Chair: Dr Antoinette van der Merwe			
10:00 – 10:25	REFRESHMENTS			
	Auditorium	Simonsberg	Stellenberg	Helderberg
	BLENDED LEARNING Chair: Sonja Strydom	CURRICULUM DESIGN Chair: Nicoline Herman	ASSESSMENT Chair: Hanelie Adendorff	REFLECTION Chair: Melanie Petersen
10:30 – 10:50	The affordance of C-mapping for assessing the quality and extent of the prior knowledge structure Schmeisser, M	Towards understanding how patient-centeredness is (not) learnt by undergraduate medical students: A student behaviour perspective Archer, E; Van Heerden, B; Bitzer, E	A multifunctional Early Assessment approach in a first-year Political Science module Adams-Jack, U; Van Wyk, M	Social justice education: A staff development action research project Costandius, E; Anthonissen, C; Gunter, E; Malgas, R; Mckay, M; Nell, I; Setati, E
10:55 – 11:15	Real-time lecture captioning to provide verbatim notes for deaf students Lyner-Cleophas, M; Bell, J; Louw, J	Embedding graduate attributes into curriculum development in the first year of an Occupational Therapy program Plastow, N; Van Niekerk, L; De Klerk, S; Bester, J; Vlok, B; Jacobs Nzuzi Khuabi, L; Cloete, L; Fredericks, J; Coetzee, Z; Sheik Ismail, A	Dialogic knowledge-building in a multilingual peer-feedback discussion forum Ruiters, J	Reflections: From PREDAC to Avian Park Runowicz, A
11:20 – 11:40	Towards blended learning in Biochemistry 364 Rohwer, J; Strauss, E	"We are not underprepared": Using Systemic Functional Linguistics (SFL) to promote curriculum reform, critical self-reflection and critical analysis in a second-year module of an Extended Degree Programme Bernard, T	Not a statistic, but belonging to a community: Providing students with reflective opportunities through blogging Monnanyane, B; Khoza, M	Teaching problem-solving... a problem to solve? Blaine, D

11:45 – 12:05	Virtual Community of Practice: Implications for part-time military students Van Diemel, R	Gaining speed for the second hurdle: Integrating graduate attributes in a Masters of Divinity programme Nell, I; Bosman, JP	The use of individual diagnostic questionnaire exercises in the development of EDP students as self-managing academic writers Lombard, S	The development of an integrated ePortfolio to facilitate transformative learning in a predominantly distance learning postgraduate programme Volschenk, M; Van Schalkwyk, S
12:10 – 12:30	A pilot project to enhance Physics understanding through advanced algebraic and graphical software Müller-Nedebock, K	The Humanities in Health Sciences education: A proposed curriculum for teaching clinical communication skills Gerber, B	Student-generated videos for assessment in clinical skills training: Does the end justify the means? Keiller, L; Archer, E	Development of student reflection of writing skills Albien, A
12:35 – 12:55	Levelling the playing field with adaptive learning software: Measured success in a low-contact learning environment with diverse student qualifications Raubenheimer, H; Albertyn, R	English Studies Imperfect: Conceptualising a curriculum as uneasy process Murray, S	Screens and MP4s Cloete, L	Reflective learning in Social Work education in the substance abuse field Slabbert, I

12:55 – 13:55	LUNCH			
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	Auditorium	Simonsberg	Stellenberg	Helderberg
	BLENDED LEARNING Chair: Lianne Keiller	SOCIAL IMPACT* Chair: Jacob du Plessis	GRADUATE ATTRIBUTES Chair: Jean Farmer	POSTGRADUATE SUPERVISION Chair: Elize Archer
14:00 – 14:20	Disrupting the class-is-on-campus mind-set: A case study of the 'glocal' classroom Horn, M; Butler, M	To be or not to be service-learning in a higher education institution Smith-Tolken, A; McKay, M	Digital storytelling contributing to students' critical engagement with a workplace assignment Dreyer, L	Changing postgraduate supervision practices: Using a supervision course to initiate organisational change Steyn, R; Van Schalkwyk, S
14:25 – 14:45	A rubric for self and peer assessment of courses in the LMS at the Faculty of Military Science Khoza, M; Monnanyane, B; Cowling, N	The Learning Factory: A didactic platform for knowledge transfer in South Africa Matope, S; Van der Merwe, A	Introduction of graduate attributes in a module: Medical students' perceptions of what it means to be a change agent Snyman, S; Carstens, S; Smit, L; Nel, Z	Researcher development in a changing higher education context: Supervisor and student perspectives of research challenges Albertyn, R; Van Coller-Peter, S; Morrison, J
14:50 – 15:10	Investigating virtual classrooms utilising web streaming technologies within an inclusive education framework at Stellenbosch University Bosman, JP; Van der Merwe, A; Waghid, F	Where there's WIL, there's a Way: Integrating theory, learning and work in an Agricultural module McKay, M; Smith-Tolken, A	Designing a framework for collaborative learning in legal education Quinot, G	Is supervision teaching? Rudman, R; Sahd, L

15:10 – 15:40		REFRESHMENTS			
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	BLENDED LEARNING Chair: Faiq Waghid	STUDENT SUCCESS FACTORS Chair: Nicoline Herman	EVALUATION (SYMPOSIUM) Chair: Gert Young	INTERACTIVE DISCUSSION Chair: Berna Gerber	
15:45 – 16:05	A lesson in listening: Is the student voice heard in the rush to incorporate technology into Health Professions education? Keiller, L; Inglis-Jassiem, G	Differences in performance of Extended Degree Programme students lead to small but effective interventions Louw, A; Bawoodien, A	Teaching development at SU: Where are we and where do we want to go? Young, G; Jacobs, C; Du Preez, R; Van Heerden, B; Strydom, S; Muller, N	Interdisciplinary teaching and learning: Preparing our students or killing our disciplines?	
16:10 – 16:30	The application of blended learning to a first course in statistics Contardo-Berning, I	An approach to uplift spirits and enhance productivity during a Friday afternoon tutorial Fidder-Woudberg, S			

*Social Impact: previously Community Engagement/ Work-integrated Learning/ Service Learning

TIME		WEDNESDAY 28 OCTOBER 2015			
08:00 – 08:25		COFFEE and REGISTRATION			
08:30 – 09:30		Plenary Session		Auditorium	
		Keynote address: “Demonstrating, evaluating and rewarding excellence in university teaching – a Swedish perspective” Dr Thomas Olsson (Faculty of Engineering, Lund University, Sweden) Chair: Cecilia Jacobs			
		Auditorium	Simonsberg	Stellenberg	Helderberg
		BLENDED LEARNING Chair: JP Bosman	LANGUAGE Chair: John Ruiters	ACADEMIC LITERACIES Chair: Ydalene Coetsee	INNOVATIVE TEACHING Chair: Claudia Swart
09:45 – 10:05	It is tougher to stay on the digital ball Butler, M; Horn, M	Focus on first years Pfeiffer, V; Van der Walt, C	An academic writing competence course in Psychology 348 in 2014 De Wet, A; Van Wyk, S; Lesch, A; Kagee, A	Investigating postgraduate research-based learning at higher education institutions in South Africa and Germany Mans-Kemp, N; Gerber, C; Klauser, F; Schlicht, J	
10:10 – 10:30	Student voices on flipping a large class – Economics first-year students' perceptions and attitudes toward a flipped classroom Ezeobi, O; Nieuwoudt, L	The development of content literacy via mobile technology America, C; Van der Merwe, M	Teaching legal writing skills in the South African LLB curriculum: The role of the legal writing consultant Golombick, C; Broodryk, T	Connections with others and with self: The essence of transformative learning Conradie, K	
10:30 – 11:00		REFRESHMENTS			
		Auditorium	Simonsberg	Stellenberg	Helderberg
		MOBILE TECHNOLOGIES Chair: Faiq Waghid	INNOVATIVE TEACHING Chair: Anthea Jacobs	LANGUAGE Chair: Suzanne Ross	ACADEMIC LITERACIES Chair: Sharifa Daniels
11:05 – 11:25	Tablet teaching in an Extended Degree Programme Biology module at Stellenbosch University Mouton, M; Archer, E; Rootman-Le Grange, I	Student perception of Structural Engineering knowledge building through a technology-enhanced teaching approach Walls, R; Wolff, K; Bladergroen, M	The use of multilingual technical terminology to improve students' pass rates Jonker, A	Getting it right eventually: Investigating changes in communication in order to overcome some challenges of collaboration Coetsee, Y	
11:30 – 11:50	iPad implementation in the Physics (Bio) 154 module Van der Ventel, B; Newman, R	Engagement of Engineering students with online resources and the effect thereof on learning Louw, T; Auret, L	What if we have no language policy? Van der Walt, C		

11:55 – 12:15	The use of LSP dictionaries on mobile phones in higher education Van der Merwe, M	The Mozart(s) and the mini-me(s): Aural training, video clips and the psychological need for competence, relatedness and autonomy Herbst, D	Helderberg
			POSTER SESSION Chair: Karin Wolff Black women academics' experiences in the contexts of HEIs in South Africa Farmer, J; Leibowitz, B; Carolissen, R Learn Actually: From action research to action learning in a longitudinal integrated clerkship model Von Pressentin, K; Waggie, F; Conradie, H A needs assessment for palliative care training in undergraduate students at the University of Stellenbosch Fourie, A; Gwyther, L The flexibility of a cohort-based, modular, doctoral support programme in the Economic and Management Sciences Franken, J Facilitating referencing ethics for first-year students at the Faculty of Theology Mare, H "Institutional supervision" of postgraduate students: A role for central support services? Steyn, R
12:20 – 12:40	First-year Physics students' knowledge about direct current circuits: Probing their understanding and enhancing their learning using iPad tablets Newman, R; Van der Ventel, B; Hanekom, C	Constraints when incorporating social media into the undergraduate Auditing classroom Sexton, N; Rudman, R	
12:40 – 13:40	LUNCH		
	Closing Session: Curriculum renewal at SU		Auditorium
13:45 – 15:15	Speakers: Prof. Arnold Schoonwinkel and Dr Antoinette van der Merwe Chair: Cecilia Jacobs Inputs by conference participants essential		
15:30	Cocktail function: Awards and closing		